



PASO ROBLES
JOINT UNIFIED SCHOOL DISTRICT
THE DISTRICT OF EXCELLENCE

2019-2020 LCAP Executive Summary

PRJUSD Overview



Communities Served

Paso Robles, San Miguel and Heritage Ranch



6844 Students



12 Schools



340 Full/Part time staff

Student Ethnicity

African American	1.2%
Asian	.7%
Filipino	.3%
Hispanic / Latino	54%
White	40%
Multiracial	2%
Not Reported	1.3%

Student Groups

English Learners	18.32%	Low Income	52.22%	Foster Youth	.64%
------------------	--------	------------	--------	--------------	------



Unduplicated Students: students who are English learners, low income, and/or foster youth

8 State Priorities



1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Local Control Funding Formula (LCFF) | Local Control Accountability Plan (LCAP)

California's Local Control Funding Formula (LCFF) provides base, supplemental, and concentration (S&C) funding to school districts.

S&C funds are the only funds targeted to improve student outcomes for all students - especially for the English learner, foster youth, and low income students.

The Local Control Accountability Plan (LCAP) shows how these funds will improve student outcomes and performance for all students - especially English learners, low-income students, and foster youth.

2019-2020 Total LCFF Funding



\$6,009,919

\$56,686,644

■ Base ■ S & C

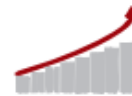
2019-20 LCAP At-A-Glance



4 LCAP Goals



60 LCAP Actions & Services



22 LCAP Measures



\$6,009,919 LCAP Budget

PRJUSD Funding for LCAP Goals

All four LCAP goals are supported with money from the district's General Fund, which includes LCFF Supplementary & Concentration funds, LCFF Base, and Other General Fund Revenue (including federal, other state funding, and local funds).

LCAP Goals

Paso Robles Joint Unified School District students will be college, career, and community ready when they graduate.

Paso Robles Joint Unified will increase all student success and achievement and provide highly qualified teachers and supports aligned to California standards.

Paso Robles Joint Unified School District will provide additional services and supports to ensure social emotional and academic growth for English Learners, Homeless, Low Income, Foster and Students with Disabilities.

Paso Robles Joint Unified School District will provide opportunities that support a culture of belonging and positive climate for all students, families and staff.





PASO ROBLES
JOINT UNIFIED SCHOOL DISTRICT
THE DISTRICT OF EXCELLENCE

2019-2020
LCAP

The LCAP has been a collaborative effort for Paso Robles Joint Unified School District. The District has welcomed the opportunity to embrace local control and work with stakeholders to develop a plan that matches the needs of our students and prepares them to meet the expectations of our graduate profile.

The primary goals of the LCAP are to increase student academic achievement, prepare all students to be college and career ready and to provide a safe and engaging school environment in which students can thrive. These goals align with the goals of the PRJUSD Board of Trustees and guide the work of the schools and the district office. Attached to each LCAP goal are the agreed upon Annual Measurable Objectives as well as the Actions and Services for meeting the goals.

The following four pages reflect a summary of the full plan and show the alignment between outcomes, metrics, and actions. A link to the full PRJUSD 2017-2020 approved LCAP can be found on the front page of the PRJUSD website at www.pasoschools.org. Each year the District will collaborate with local stakeholders to review progress to date, discuss updated funding totals, and plan for the years to come. If you have any questions or input please contact the Paso Robles Joint Unified School District staff at 805-769-1000 or at 800 Niblick Road, Paso Robles CA, 93446.

Paso Robles Joint Unified School District Guiding Principles

Belief: Every Student will have success.

Vision: Every student will be prepared for success in college, career, and community

Mission: Our mission is to deliver an exemplary education, a safe environment, which empowers students with the skills, knowledge, and attitudes necessary for success in an ever-changing world.

Goal 1: College, Career & Community	Paso Robles Joint Unified School District students will be college, career, and community ready when they graduate.	<p>Outcome: PRJUSD students will exit high school with a college and career plan.</p> <p>Outcome: PRJUSD students will have access to AP/Honors/ and Dual Enrolled courses</p> <p>Outcome: PRJUSD students will have the access and opportunity to complete a three-course career pathway</p>
--	---	--

<p>Metrics: Measurable Outcomes</p> <ul style="list-style-type: none"> ● Increase the percentage of students who will have a College and Career Readiness Plan ● Increase the percentage of students who will meet with a guidance counselor ● Increase the Graduation Dashboard Indicator ● Increase the number of PRHS students who receive college credit in Dual Enrolled and/or AP classes ● Increase the number of students participating in career planning & completing community service ● Increase the College/Career Dashboard Indicator
--

Actions & Services		LCAP Reference Page	Dollar Amount
Action 1	College Trips and Exploration	Page 70-71	\$6,000
Action 2	Work-Based Learning/ Student Newspaper	Page 71-72	\$7,500
Action 3	Field Studies Collaborative Research and Access Trips	Page 72-73	\$40,000
Action 4	Middle School Counselors	Page 73-74	\$152,464
Action 5	High School Counselors	Page 75-76	\$216,573
Action 6	College and Career Center at PRHS	Page 76-77	\$6,000
Action 7	AVID	Page 77-79	\$73,716
Action 8	College and Career Assessments	Page 79-80	\$5,000
Action 9	Parent University	Page 80-81	\$0
Action 10	Technology 1:1 Roll out	Page 81-82	\$47,279
Total			\$554,532

Goal 2: Student Achievement	PRJUSD will increase all student success and achievement and provide highly qualified teachers and supports aligned to California standards. Paso Robles Joint Unified School District will have increased growth and performance in academic achievement.	<p>Outcome: Research-based strategies & curriculum will be provided to teachers and students.</p> <p>Outcome: Struggling students will be assessed in literacy and math and provided intervention to support individual growth.</p> <p>Outcome: Intervention supports will be provided district-wide.</p>
------------------------------------	--	--

<p>Metrics: Measurable Outcomes</p> <ul style="list-style-type: none"> ● Increase the percentage of parents who strongly agree/agree that PRJUSD schools encourage and seek input ● Improve the average distance of CAASPP/SBAC scores from level 3 in ELA and Math for all students ● Increase the College/Career Dashboard Indicator ● Increase the number of students meeting growth goals on NWEA MAP ● Increase the percentage of students passing Algebra 1

Actions & Services		LCAP Reference Page	Dollar Amount
Action 1	All-day Kindergarten Paraeducators	Page 88-89	\$536,566
Action 2	Combination Class Supports	Page 89-90	\$150,000
Action 3	Primary Paraeducators	Page 90-91	\$184,805
Action 4	Support for New Teachers and the Credentialing Process	Page 91-93	\$91,305
Action 5	Strategic Support Curriculum and Assessment	Page 93-94	\$335,516
Action 6	Elementary Intervention/ELD Teachers	Page 94-96	\$467,912
Action 7	Middle School Intervention Teachers	Page 96-97	\$174,030.00
Action 8	High School Algebra 1 Support	Page 97-98	\$104,860.00
Action 9	Expand Library Services	Page 98-100	Bvn \$135,284
Action 10	High School Tutoring	Page 100-101	\$24,071
Action 11	PreK-8 Summer School	Page 101-103	\$64,338
Action 12	High School Summer School	Page 103-104	\$70,932
Action 13	NGSS Support	Page 104-105	\$10,000
Action 14	TK Paraeducators	Page 105-106	\$111,272
Total			\$2,460,891

Goal 3: Equity	PRJUSD will provide additional services and supports to ensure social-emotional and academic growth for English Learners, Homeless, Low Income, Foster and Students with Disabilities.	<p>Outcome: PRJUSD will increase services and access to unduplicated students in the areas of social-emotional and academic supports.</p> <p>Outcome: Parent supports & training will be provided district-wide.</p> <p>Outcome: Research-based ELD strategies will be provided to students who qualify, through both designated and integrated instruction.</p>
-----------------------	--	---

<p>Metrics: Measurable Outcomes</p> <ul style="list-style-type: none"> ● Improve the average distance of CAASPP/SBAC scores from Levels 3 in ELA and Math for all students ● Increase the English Learner reclassification rate ● Increase the number of students meeting growth goals on NWEA MAP ● Increase the percentage of parents participating in PRJUSD committees and/or events

Actions & Services		LCAP Reference Page	Dollar Amount
Action 1	English Language Intervention	Page 110-111	\$170,423
Action 2	English Learner Materials and Supplies	Page 111	\$17,000
Action 3	Parent Institute for Quality Education (PIQE)	Page 112	\$20,000
Action 4	Wi-fi Access at Home	Page 112-113	\$13,000
Action 5	Middle School Tutoring	Page 113-114	\$24,002
Action 7	K-12 TOSA for Special Education Instructional Supports	Page 115-116	\$127,186
Action 8	ELPAC Testing Team	Page 116-118	\$25,111.00
Action 9	Bilingual Parent Liaisons	Page 118-119	\$144,716.00
Action 10	ELL Services Coordinator	Page 119-120	\$33,109.00
Action 11	Low Income, Homeless and Foster Supplies	Page 120-121	\$14,000
Action 12	Reduced Counselor Ratio at Alternative Education HS	Page 121-122	\$71,118.00
Action 13	Mental Health Therapist	Page 122-123	\$111,774.00
Action 14	Community Wellness Hub	Page 123-124	\$8,296.20
Action 15	Bilingual Paraeducators	Page 124-125	\$101,574.00
Action 17	Youth in Action/Girls Circle Support Groups	Page 126-127	\$19,790.00
Action 18	English Learner Welcome Center	Page 127-128	\$5,000
Action 19	Late Bus for Co-Curricular and Tutoring	Page 128-129	\$45,000
Total			\$951,099.20

<p>Goal 4:</p> <p>Connectivity/Climate</p>	<p>PRJUSD will provide opportunities that support a culture of belonging and positive climate for all students, families, and staff. There will be an increase in connectivity and improved climate for students, parents, and staff.</p>	<p>Outcome: PRJUSD will provide a positive school climate and social-emotional support services to at-risk students in grades TK-12.</p> <p>Outcome: PRJUSD will provide additional co-curricular activities to enhance school connectivity for all students.</p>
--	---	---

<p>Metrics: Measurable Outcomes</p> <ul style="list-style-type: none"> ● Improve attendance rates by reducing chronic truancy as indicated on the California Dashboard ● Decrease Suspensions as indicated on the California Dashboard ● Increase the percentage of parents who strongly agree/agree that PRJUSD schools encourage and seek input ● All schools will receive PBIS State Recognition ● Increase the percentage of students who strongly agree/agree that they feel connected to school

Actions & Services		LCAP Reference Page	Dollar Amount
Action 1	GATE Supports	Page 139-140	\$19,607
Action 2	K-12 VAPA Supports	Page 140-142	\$608,588.00
Action 3	Elementary and Middle School Athletics	Page 142-144	\$201,930.00
Action 4	Middle School Intervention Specialists	Page 144-145	\$93,063.00
Action 5	PBIS Supports	Page 145-146	\$35,000
Action 6	Elementary Intervention Specialists/Guidance Specialists	Page 146-147	\$645,169.00
Action 7	Surveillance Cameras/Radios for School School Safety	Page 147-148	\$80,000
Action 8	Staff Training and Supports: Active Shooter and Social-Emotional	Page 148-149	\$5,000
Action 9	School Resource Officer 6-12	Page 149-150	\$90,000
Action 10	WEB Mentorship and Transition Supports	Page 150-151	\$10,000
Action 11	Dean of School Culture and Climate	Page 151-153	\$130,954.00
Action 15	School Attendance Officer and Home Liaison	Page 156-157	\$96,935.00
Action 16	Safety Resource Officer	Page 157-158	\$70,900
Action 17	Wellness Rooms for Social-Emotional Supports	Page 158	\$19,000
Total			\$2,106,146