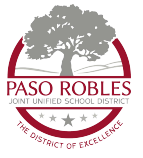




Paso Robles Joint Unified School District



EVALUATION OF DISTRICT SCHOOL PSYCHOLOGIST PERFORMANCE

Psychologist: _____

Date: _____

School: _____

Assignment - Preschool TK-6 7-8 9-12 District

Status of Psychologist: _____ Permanent _____ Probationary 2 _____ Probationary 1 _____ Temporary

Code: (MS) MEETS STANDARDS (NI) NEEDS IMPROVEMENT (U) UNSATISFACTORY – DOES NOT MEET STANDARDS

NOT ALL BOXES NEED TO BE CHECKED

STANDARD 1 – Data-Based Decision Making	MS	NI	U
1.1 Plans appropriate sessions that address IEP goals of students using research based best practice approaches.			
1.2 Uses a variety of strategies and techniques appropriate to stated objectives.			
1.3 Manages material and equipment necessary for the delivery of services.			
1.4 Assists students in developing compensatory skills and self-monitoring skills.			
1.5 Adjusts intervention strategies based upon student performance.			
1.6 Gives prompt and appropriate feedback to students.			
1.7 Manages time efficiently (includes scheduling students for sessions, attending SST team meetings, scheduling IEP meetings)			
STANDARD 2 – Testing, Assessment and Reporting	MS	NI	U
2.1 Uses a variety of assessment instruments, procedures, and techniques including interviews, observations, and behavioral evaluations.			
2.2 Considers personality, emotional status, adaptive behaviors, functional behavior, social skills and social adjustment.			
2.3 Considers intelligence and cognitive functioning, scholastic aptitude, language and communication skills.			
2.4 Considers academic knowledge, achievement, and educational setting.			
2.5 Considers family and environmental-cultural influences, adheres to professional ethical guidelines regarding non-biased assessment and programming for all students.			
2.6 Demonstrates explicit regard for the context and setting in which assessments take place and are used.			
2.7 Communicates assessment results and student progress effectively to parents and educators.			
2.8 Maintains appropriate standards of confidentiality and privacy.			
STANDARD 3 – Consultation and Collaboration	MS	NI	U
3.1 Provides consultation and/or in-servicing to parents, teachers, and other appropriate school personnel.			
3.2 Intervenes early with general education students who need support.			
3.3 Works cooperatively with school personnel to accomplish goals and objectives of the District/site/individual student.			
3.4 Coordinates psychological services with student services provided by other school personnel.			
3.5 Maintains records of school psychology services and prepares reports as required.			
3.6 Plans, attends and/or facilitates IEP meetings within the required timelines.			
3.7 Provides formal and informal reports to parents about their student’s progress in services.			
STANDARD 4 – Engaging and Supporting All Students in Learning	MS	NI	U
4.1 Provides consultation and/or in-servicing to parents, teachers, and other appropriate school personnel.			
4.2 Seeks the assistance of teachers, parents and others to meet the educational needs of students.			
4.3 Intervenes early with general education students who need support.			

STANDARD 5 – Professional Growth and Responsibilities	MS	NI	U
5.1 Establishes professional goals and pursues opportunities to grow professionally in school psychology practice.			
5.2 Works with colleagues to improve professional practice.			
5.3 Work with families and communities to improve professional practice.			
5.4 Balances professional responsibilities to maintain motivation in professional role.			
5.5 Demonstrates professional image in appearance and attitude.			
5.6 Meets assigned district responsibilities and completes mandated reports within deadlines.			
5.7 Uses clinical-educational research and development for analyzing and interpreting test data, and for the design and implementation of appropriate services.			

COMMENTS TO THE FOLLOWING MAY BE ANSWERED ON A SEPARATE SHEET OF PAPER IF NECESSARY.

Adjunct Duties and/or Additional Activities that supports student progress:

Commendations:

Professional Growth Activities:

Suggestion(s) to enhance professional development:

1. _____
2. _____
3. _____
4. _____

- I do recommend this employee for re-employment.
- I do not recommend this employee for re-employment.
- No recommendation for re-employment at this time; a subsequent evaluation is necessary.

Evaluator's Signature

Date

*Employee's Signature

Date

*(Does not necessarily indicate agreement. Reaction or written response may be attached.)

A COPY OF THIS EVALUATION WILL BE PLACED IN YOUR PERSONNEL FILE. YOU HAVE THE RIGHT TO RESPOND AND YOUR RESPONSE WILL BE ATTACHED TO YOUR EVALUATION.