

# Title I School-Level Parental Involvement

This policy describes the means for carrying out designated Title I parental involvement requirements.

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## **Title I School-Level Parental Involvement Policy Bauer Speck Visual and Performing Arts (VAPA) Magnet**

Bauer Speck VAPA Magnet has developed a written Title I parental involvement policy with input from Title I parents. The parent involvement policy is reviewed and revised during the annual Title I parent meeting. This policy has been distributed to the parents of Title I students by placing the parent involvement policy on the district website, and including it in the Single Plan for Student Achievement. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

### **Involvement of Parents in the Title I Program**

To involve parents in the Title I program at *Bauer Speck Arts Magnet* the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. A minimum of one Title I parent meeting is held each year to explain the Title I program at Bauer Speck VAPA Magnet, to review, and to revise the Title I parent involvement policy, review data and provide input regarding the effectiveness of the program.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening. As stated above, there will be a minimum of one meeting per year. Additional meetings can be scheduled as needed.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. The school will solicit input from the Title I parents and advise the School Site Council at least once per year.
- The school provides parents of Title I students with timely information about Title I programs. Issues involving the Title I program will be communicated regularly through monthly newsletters and the school site web page.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. During the annual meeting, achievement data, including CST ELA, CST Math, and CELDT data will be made available and explained to the parents.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the

education of their children. Parents will be given the option to meet with their son or daughter's teacher during parent conferences twice per year. Parents can always request to meet with their teacher. Parents are invited to serve on the School Site Council and are always welcome to attend the School Site Council meetings as visitors whether serving on the Board or not. The Title I parent group is asked to report as an advisory committee to the School Site Council at least once per year. Data review and explanation, program effectiveness, and revisions to the parent involvement policy, and the current School-Parent Compact will be agenda items during the annual Title I parent meetings.

## **School-Parent Compact**

Bauer Speck VAPA Magnet distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's class; and opportunities to observe classroom activities

## **Building Capacity for Involvement**

Bauer Speck VAPA Magnet engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children. During the annual meeting/s school staff will explain to the parents the content standards, assessments, and will explain the data and its significance.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement. During the annual meeting/s school staff will discuss ways the parents can use grades and assessment data to monitor their student's progress and assist with their child's academic progress.
- With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.

- Representatives from the Title I parent involvement group will meet with and advise the SSC at least once per year.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. School staff will; to the extent possible, coordinate efforts with other parent groups such as PTO, and ELAC, through their involvement with the School Site Council.
  - The school distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. All newsletters and major information is distributed from all of our schools in both English and Spanish.
  - The school provides support for parental involvement activities requested by Title I parents. If the Title I parent group makes a request for additional parent involvement activities the school staff will, within reason, work to accommodate those requests.

## **Accessibility**

Bauer Speck VAPA Magnet provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

Annual invitations to attend the annual Title I meeting will go out in the first parent newsletter of each year (September) inviting all parents. Since we are a School-wide Title I school, all parents will receive the information. These newsletters are released in both English and Spanish. Facilities where the Title I parent meetings will be held will be handicapped accessible. Child care will be provided during these meetings if needed.