Paso Robles Joint Unified School District

GUIDING PRINCIPLES

Belief: Every student will have success.

Vision: Every student will be prepared for success in college, career, and community.

Mission: Our mission is to deliver an exemplary education, in a safe environment, which empowers students with the skills, knowledge, and attitudes necessary for success in an ever-changing world.

Core Values: • Leadership
• Integrity
• Innovation
• Continuous Improvement
• No Excuses

Goal 1: Student Success and Student Achievement
Every year, every student will attain mastery learning of skills and concepts provided through engaging and challenging best practice instruction in a system that provides social and emotional support as evidenced by student outcome data.

Goal 2: Staff Recruitment and Professional Development for Student Success and Student Achievement
Every year, every staff member will be recruited, hired, and retained based upon coherence in knowledge, practice, and beliefs about student learning, instructional best practice, assessment to guide decision-making, and continuous improvement for increased student learning.

Goal 3: Support Systems for Student Success and Student Achievement
Every year, every support system, department, and staff member will be focused on providing resources and assistance necessary to ensure that systems enhance student learning.

ONE TEAM ONE DREAM!
Belief: Every student will have success.
Vision: Every student will be prepared for success in college, career, and community.

22 CIF Section Championships
130 League Titles
816 Students Enrolled in VAPA Programs

Silver Medal School
top 9 percent of High Schools

PRHS Nation

94% Graduation Rate

71% of all courses are College Preparatory

55 DUAL ENROLLED SECTIONS
• Partnership with Cuesta College

2 CAASPP
PRHS is countywide top 2 in ELA and MATH scores

43% OF JUNIORS AND SENIORS ARE ENROLLED IN ADVANCED PLACEMENT
16 COURSES

14 Career Technical Pathways
42 COURSES

PRHS has more opportunity to earn college credit while in HS than any other HS in SLO COUNTY
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## High School Graduation Requirements

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<th>Category</th>
<th>Credits</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>History/Social Science</strong></td>
<td>30</td>
<td>2 Semesters Modern World History, 2 Semesters US History, 1 Semester US Government, 1 Semester Economics.</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td>40</td>
<td>2 Semesters English 9, 2 Semesters English 10, 2 Semesters English 11, 2 Semesters Senior English.</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>30</td>
<td>Must include completion of Algebra 1. Must include completion of Algebra 1.</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>30</td>
<td>2 Semesters of Life Science, 2 Semesters of Physical Science, 2 Semesters of Life or Physical Science.</td>
</tr>
<tr>
<td><strong>Foreign Language</strong></td>
<td>None</td>
<td>None required.</td>
</tr>
<tr>
<td><strong>Fine Arts/ Visual &amp; Performing Arts</strong></td>
<td>10</td>
<td>(Fine Arts requirement may be fulfilled through completion of Career Technical Education courses for high school graduation only.)</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>20</td>
<td>2 Semesters Course 1, 2 Semesters Course 2 or Athletics. Students that do not successfully complete the state fitness assessment in their freshman year must enroll in a Physical Education course until they pass the assessment.</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>75</td>
<td>2 Semesters of UC/CSU approved electives, 1 Semester Economics.</td>
</tr>
<tr>
<td><strong>Notes:</strong></td>
<td></td>
<td>To apply and enroll in any of the California State Universities or any University of California, as a freshman you must complete these courses with a grade of a C or better. Students must earn a “C” grade or better to count for UC/CSU credit.</td>
</tr>
</tbody>
</table>

Notes:
- To apply and enroll in any of the California State Universities or any University of California, as a freshman you must complete these courses with a grade of a C or better.
- Students must earn a “C” grade or better to count for UC/CSU credit.
Welcome to the 2016-17 registration process for the Paso Robles High School. Paso Robles High School Student Registration Booklet contains the information needed to register and is designed to help you and your parents or guardians make the best choices for your high school education. You’ll find many exciting options for you as a high school student in this book. Read through it carefully.

It will be especially important for you to talk with your counselors, parents, and teachers concerning your course selections. Choices that you make in high school affect your options for study and career after your time in high school has ended, so please give serious consideration to your course choices. In order to earn a high school diploma you must meet all course, credit and test requirements of at least one course of study. These courses of study are designed by the state to prepare students for a multitude of post-high school opportunities community colleges, colleges and universities. You are encouraged to select the most challenging course of study in which you can be successful.

REGISTRATION IS A COMMITMENT to take the courses you have selected. Remember, when you complete your registration sheet you are requesting a specific course, NOT specific teacher, time or place. Every effort will be made to grant your requests by linking you with schools which will offer special courses within guidelines to be established by the school board. You may choose the courses you would like to take in the next year; however, your schedule may change pending final grades in the courses you are currently taking and your End-of-Course grade.

Steps for Completing the Registration Process

- Study the General Information section of this registration book. Identify the requirements for graduation by reviewing the chart on page__.
- Read the descriptions of both required courses and electives in which you are interested
- Talk with your school counselors and teachers for help in determining the courses you need. School staff members will make recommendations to you by using several criteria such as your previous performance and test scores.
- Meet with your counselor to make your course selections on your registration form.
- Have your parent or guardian double check your selections to make sure you have registered for the courses you need.
- Return the registration sheet to the school after you and your parent or guardian have signed it.
- Be sure to return it by the deadline designated by your school.

The information provided in this book is current at the time of printing. It is recommended that you work closely with your school counselor during the registration period to be aware of any changes.

Planning for High School

Registration :Selecting Requires Planning

Your high school classes should be selected based on your career and educational aspirations. Careful four-year planning will give you a challenging class schedule that meets all requirements and allows opportunity to explore your interests. Thoughtfully deliberating your elective choices may help you discover the answer to the question “What kind of work do I want to do as an adult?” Consider classes either related to your planned college or community college studies or those that prepare you to enter the workforce.

IMPORTANT...Registration is the student’s opportunity to request appropriate courses. All courses may not be available for the student. Every effort will be made to grant requests. Alternates should be chosen very carefully and will be considered part of the student’s final selection of courses.

"PRJUSD is committed to equal opportunity for all individuals in its educational programs, activities and employment. PRJUSD prohibits, in any district programs, activities, and practices, unlawful discrimination, harassment, intimidation and bullying based on perceived or actual race, color, ancestry, national origin, ethnic group identification, age, religion, pregnancy, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; the perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. To file a complaint, please contact the Chief Human Resources Officer at 805.769.1000 located at 800 Niblick Rd. Paso Robles Ca 93446."
Course Loads
Students are expected to attend school fulltime and take a full load of courses. Seniors on track to graduate are eligible for a reduced day. Seniors must take minimum of four periods.

Grading Scale
The Paso Robles Joint Unified School District requires that all parents/guardians be informed at regular intervals on the academic progress of their children. In addition to the regular report cards, interim progress reports will be issued during the six week grading period to inform parents/guardian and to invite cooperation when it appears students are making unsatisfactory progress or have been absent from school an excessive number of days. While progress reports are posted on report cards and mailed home to parents, these grades are not posted to the students’ transcripts and are not used in determining graduation requirements. Semester grades are however posted to the student’s transcripts and will determine satisfactory completion of graduation requirements.

Grades shall reflect a student’s progress in meeting the objectives of a specified curriculum or course. Teachers shall keep accurate records which reflect how they have determined each student grades. Grades shall be weighted for honors, Advanced Placement and for courses taken at the community college level.

Grades for achievement shall be reported each marking period as follows:

A/A- Advanced Performance with respect to the content standards adopted for the course.
B+/B/B- Proficient Performance with respect to the content standards adopted for the course.
C+/C/C- Basic Performance with respect to the content standards adopted for the course.
D+/D/D- Below Basic Performance with respect to the content standards adopted for the course.
F Far Below Basic Performance with respect to the content standards adopted for the course.
NM No Mark. Can only be used on a report card when a student was enrolled for less than twenty (20) days prior to end of the grading period.
I Incomplete. An incomplete grade will be given when a student is unable to complete course work, take their finals or due to other extenuating circumstances. Students will have until the next grading period to make up the missing work, otherwise the “incomplete” will turn to a Fail. For eligibility, an incomplete is calculated the same as a course Fail.
WF Withdrawal Failure. Students that withdrawal from a course after the first progress reporting period of the term.

Grade Changes
Grade changes must be made before the next progress or grade report. The instructor, making the grade change, is the only person who may obtain a “Grade Change” form, fill it out and return it to the Registrar, so that the change may be made in the student’s records.

Non Weighted Grade Point Average
Grade Point Average is determined by adding all grade points and dividing by the number of courses. Grades received in courses will be counted on the following scale:

A-/A/A+ 4 Points
B-/B/B+ 3 Points
C-/C/C+ 2 Points
D-/D/D+ 1 Point
F 0 Points

Advanced Placement & Honors Courses / Weighted Grade Point Average
Students are encouraged to take advanced placement and honors courses in academic subjects. Students enrolled in Advanced Placement courses are encouraged to take the Advanced Placement tests which are offered in May. Students who score three or higher on these tests may earn college credit. In accordance with the University of California, weighted grades shall be granted in all advanced placement and honors courses listed on the approved course list. Grades shall be weighted to reflect the more rigorous nature of these courses. Grades received in these courses will be counted on the following scale:

A-/A/A+ 5 Points
B-/B/B+ 4 Points
C-/C/C+ 3 Points
D-/D/D+ 1 Point
F 0 Points

Honor Roll
PRHS salutes those who choose academic excellence. To qualify for the Honor Roll, a student must receive no current grade below a D and have a minimum grade point average as follows:

Principal’s Honor Roll 4.0
High Honor Roll 3.75 to 3.99
Honor Roll 3.25 to 3.74
Schedule Changes/ Withdrawal from Courses

Student may receive a schedule change for the following reasons: improper student placement, computer error, credit previously received for the class, prerequisites not met, teacher request, and balancing class size. Elective changes will only be considered after all other changes have been made and if such changes can be accomplished without impacting other classes. Schedule changes must be made prior to the first progress report of the term. Changes made after the first progress report will result in a withdrawal failure (WF) for the term. Repeating Courses

A student may repeat a class to improve their GPA, only if the original grade was “D” or “F.” The grade earned in the original course will remain on the transcript with no credit and coded with an “R” (indicating the course has been repeated). The repeated course will be listed with the grade and credits earned. The original course will not be included in the computation of class rank and GPA to be accepted by the UC/CSU system. Students may repeat a course only once.

Transfer of Credits (including college courses)

Credits from other schools will be applied to PRHS graduation requirements to the greatest extent possible. Final determination of transfer credit will be determined by the Principal. Successful completion of an accredited community college course will result in the awarding of 5-10 credits (requirement or elective) toward PRHS graduation requirements. PRHS will designate specific courses that meet core requirements.

Distance Learning

PRHS currently uses APEX as the only authorized distance learning provider. Students must enroll in APEX through the Counseling Office for both original and credit recovery options.

Graduation Ceremony

In order to be eligible to participate in the commencement ceremony, students must complete all necessary district and state academic requirements, have cleared all outstanding debts and obligations, and a graduation “Commitment to Excellence Pledge” must be signed by the student and parent. Students on a site level or district level discipline contact must complete all terms of the contract prior to participating in any graduation activities. Terms must be met no later than the Friday prior to the last week of school in order to participate in the graduation ceremony. Any candidate for graduation who does not meet dress code requirements will not be permitted to march in the procession. Behavior expectations before or during the ceremony must be met. Failure to comply may result in the elimination/removal from participation in the ceremony and/or delay in receipt of a diploma pending disciplinary action/hearing. Students must also maintain a 90% attendance in order to participate in graduation activities.

Academic Integrity

Students are expected to conduct themselves honestly and with integrity in their work. All forms of cheating and plagiarism are prohibited. Behavior that is unacceptable includes, but is not limited to:

- Copying another student’s homework;
- Working with others on projects that are meant to be done individually;
- Looking at or copying another student’s test or quiz answers;
- Allowing another student to look at or copy answers from your test or quiz;
- Using any other method to get/give test or quiz answers;
- Taking a test in part or in whole to use or to give others;
- Copying information from a source without proper attribution;
- Taking papers from other students, publications, or the Internet.

Violators of this policy will be disciplined on a case-by-case basis depending on the seriousness of the violation, prior violations, and other factors. Disciplinary measures include, but are not limited to, redoing the assignment/retaking the test, receiving a failing grade on the project/test, receiving a lower grade in the class, detention, suspension, or expulsion.

Academic Exemptions

Excuse from Instruction Due to Religious Belief

Whenever any part of the instruction in health or family life education conflicts with a parent’s religious training and beliefs or personal moral conviction, or those of a student, the student shall be excused from such instruction upon the parent’s written request. (EC Sec. 51240)

Tests on Personal Beliefs

Unless a parent gives written permission, students will not be given any test, questionnaire, survey, or examination containing any questions about a student’s or his/her parents’ or guardians’ personal beliefs or practices in sex, family life, morality, or religion. (EC Sec. 51513, 60614)

Dissection of Animals

If a student chooses not to participate in the dissection of animals, and if the teacher believes that an adequate alternative education project is possible, then the teacher may work with him/her to develop and agree upon an alternative education project for the purpose of providing the student an alternate avenue for obtaining the information required by the class. The school will need a signed note from the parent indicating the student’s objection. (EC Sec. 32255)

Tenth Grade Physical Education Exemption

The parent of a tenth grade student participating in a CIF sanctioned athletic sport may submit a request for exemption from a portion or all of the tenth grade physical education requirement. Students may be exempted from five credits of physical education for each Semester they are participating in a CIF sanctioned sport. Student may only be exempted for one Semester per sport in the season of sport. If a student is declared ineligible or dismissed from the team they will be immediately enrolled in an appropriate tenth grade physical education course. The total credits required for graduation would not be affected. Ninth grade students, regardless of participation in athletics would be required to complete the PE Course 1 series during the ninth grade year.

Physically Unable to Participate

If a student is physically unable to participate in a physical education course, a parent may write a note excusing the student from participation for a period of three consecutive days. For more than three consecutive days of non participation, a note from a physician must be provided. The student’s grade will not be affected by non participation verified by a parent or physician.
Honors/Advanced Placement:

Opportunities for academic challenge are offered to students through the Advanced Placement (AP) and honors program. The Honors curriculum and the AP curriculum (as established by the College Board) have a more demanding and rigorous curriculum than other classes. The AP program offers able and ambitious students an opportunity to study college-level coursework and to prepare for a national AP exam. Students are highly encouraged to take the AP exam. Many colleges grant college credit or advanced placement based on AP exam scores. Honors and AP courses also receive weighted credit in computing GPA at PRHS. Some AP courses have summer work assignments.

Advanced Placement (AP testing):

Administration of these AP Exams will be offered at Paso Robles High School between May 2-16, 2016. Specific info regarding each exam is available at www.collegeboard.com. Information regarding registration will be shared in AP classes as well as the school bulletin. It is the responsibility of your student to complete the registration. In January, students will begin speaking with their teachers about taking the AP Exam. Students who will required testing accommodations must speak with the test coordinator in January to ensure ample time for the testing accommodations to be submitted to the College Board by the February deadline.


Recognition of Honors:

PRHS salutes those Bearcats who choose academic excellence. To qualify for the Honor Roll, a student must receive no current grade below a D and have a minimum grade point average as follows:

- Principal’s Honor Roll: 4.0 and above
- High Honor Roll: 3.75 to 3.99
- Honor Roll: 3.25 to 3.74

Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test PSAT/NMSQT

The PSAT/NMSQT measures the knowledge and skills you’ve developed in reading, writing and language, and math. Students in 10th and 11th grade can take the new PSAT/NMSQT for the first time in October 2015; sophomores can also take the PSAT 10 the following spring.

A cosponsor of the PSAT/NMSQT, the National Merit Scholarship Corporation (NMSC) uses the PSAT/NMSQT as an initial screen of candidates for the National Merit Scholarship Program. The PSAT/NMSQT is the official route of entry to the National Merit Scholarship Program. The PSAT 10 will not be considered for entry. The College Board has recently formed partnerships with other scholarship providers so they can more easily use PSAT/NMSQT and PSAT 10 data to reach eligible low-income and minority students from high schools across the country. As parts of the SAT Suite, the redesigned PSAT/NMSQT and PSAT 10 are tightly aligned to the SAT, and serve as excellent ways for you to preview and practice for the SAT online score report for the new SAT, PSAT/NMSQT, PSAT 10, and PSAT 8/9 is about more than scores. You’ll learn what you’re doing well and which skills you should work on to get ready for college and career.

SAT

The SAT is an optional test nationally administered by the College Board. It assesses students in: Reading, Writing, and Mathematics.

The SAT is administered at Paso Robles High School on various Saturdays throughout the year. Student must pay and register online or by mail several weeks prior to the test date. Registration is available in the school counselor’s office at PRHS and at www.collegeboard.org.

The SAT is a globally recognized college admission test that lets you show colleges what you know and how well you can apply that knowledge. It tests your knowledge of reading, writing and math — subjects that are taught every day in high school classrooms. Most students take the SAT during their junior or senior year of high school, and almost all colleges and universities use the SAT to make admission decisions.

The SAT has been redesigned as of March 2016 and the Redesigned SAT focuses on evidence-based reading and writing and application-based math questions.

ACT

The ACT college readiness assessment is a curriculum and standards-based educational and career planning tool that assesses students’ academic readiness for college. All students in grade 11 take the ACT Plus Writing which has five subscores: four multiple-choice covering skill areas of English, mathematics, reading, and science; one writing test measuring skill in planning and writing a short essay. The ACT is also administered at selected sites nation-wide. For these administrations, students must pay and register by mail several weeks prior to the test date. Registration information is available in the PRHS counseling office. In the US, the ACT is administered on six national test dates: September, October, December, February, April, and June.

More information is available at www.actstudent.org
Dual Enrollment:

In partnership with Cuesta College, Paso Robles High School is currently offering numerous dual enrollment courses which affords students the opportunity to meet high school graduation requirements while also earning college credit. These courses are taught at Paso Robles High School by a PRHS instructor within the regular school day. A 3.0 unit or more one-semester college class will earn one semester of high school credit (5 credits).

PRHS currently offers dual enrollment for the following courses:
- Auto Tech, Advanced Auto Tech
- Advanced Construction
- CTE Exploration
- CTE Sports Medicine
- Advanced Video Productions
- AP US History, Agriculture Explorations
- AVID 9.

A student who would like to enroll in a dual enrollment course will do so via the regular registration process at PRHS. Dual enrollment courses are noted in the attached course descriptions.

The primary difference between dual enrollment verses AP courses is that the AP college credit hinges on the student’s performance on the annual AP test. Conversely, the dual enrollment courses are not guaranteed to be transferrable to all colleges or universities. Encourage your child to speak with their counselor to further discuss these options as well as develop an academic plan.

We plan to expand our dual enrollment opportunities for the 2016-2017 school year. Please check with your counselor for further information.

Advanced Placement Courses:

- Biology AP
- Calculus AP
- Calculus BC
- Chemistry AP
- Economics AP
- English Language and Composition AP
- English Literature and Composition AP
- Government AP
- Physics AP – Pending approval
- Psychology AP
- Spanish AP
- Statistics AP
- Studio Art AP
- US History AP
Attendance Policy

Regular school attendance in all classes is a critical factor in achieving academic success and is also an important component of responsibility with respect to post high school endeavors—be it college or the workplace. The value of the daily class interaction between teachers and their students cannot be duplicated or substituted in any way. Each absence limits student potential to master the subject and be successful in the class. To increase total attendance and limit excessive absences, unexcused absences, truancy, and tardies, the following policies are in effect (BP 5113 a):

Pursuant to California Education Code, it is the duty of each parent, guardian, or person having control or custody of a minor, to compel and guarantee regular and prompt attendance to class. Absences from school should be avoided except in the cases of emergency and illness. Each absence must be verified by the parent/guardian on the day of the absence or no later than 48 school hours after the absence. Such an excuse must be dated and state the exact days and/or periods the student was absent as well as the reason for the absence. Students should report to the attendance office prior to school on the day they return to school. Parents may call the attendance office in lieu of delivering a note.

- Verification must be made by calling the Attendance Office (769-1510) the day of the absence or by bringing a signed note upon return to school explaining the absence with a phone number to verify the absence.
- Absences not cleared within 48 school hours (full day of period absences) are considered unexcused or truant with subsequent disciplinary action taken.
- If a student is absent due to illness or doctor/dental appointments more than 10% of the school days to date, or the total school days of the school year, or more than three consecutive days, the student must provide a doctor’s verification for each additional absence. Failure to provide verification from a doctor or school nurse will result in those additional absences being recorded as unexcused.
- Automated phone calls will be made daily for unverified absences.
- Parents must come to the attendance window to drop off items for students without prior permission from attendance office staff.
- Students must call home from the nurse’s office and then obtain an off campus slip prior to leaving campus due to illness. Parents must then sign out student from the attendance window.

In accordance with California Education Code the following are the only excused absences:

- Illness verified by parent/guardian
- Quarantine under the direction of a county or city health officer
- Medical, dental, optometrist, or chiropractic appointment.
- Attendance at funeral services for a member of the immediate family. Immediate family shall be defined as mother, father, grandmother, grandfather, spouse, son, son-in-law, daughter, daughter-in-law, brother, sister, or any relative living in the student’s immediate household.
- Jury duty in the manner provided by law, or an appearance in court.
- Observance of a holiday, religious ceremony or retreat.

All other reasons for an absence are considered unexcused even if verified by a parent/guardian. A student is allowed three unexcused absences prior to being considered truant. Any unexcused absences after three are considered truancies and the school will initiate the Student Attendance Review Board (SARB) process.

Student attendance records are available on the AERIES Parent Portal, and the auto dialer will call home each day there is a period or all day absence. Attendance data will appear on student report cards.

Attendance and Grades

Teachers at Paso Robles High School may reduce a student’s grade as a result of excessive unexcused absences/tardies excluding:

- Illness verified by a health care provider within 10 days of absence.
- Quarantine verified by health official
- Subpoena/jury duty verified by government official
- Funeral of an immediate family member
- School activities

If a student misses class without an excuse and does not subsequently turn in homework, take a test, or fulfill another class requirement that he/she missed, the teacher may lower the student’s grade for nonperformance. Students with excessive unexcused absences may be given a failing grade and not receive credit for the class.

Unexcused absences include:

- Authorized by the parent but not by the State of California
- Family trips taken during the established school year
- Tardy to class in excess of 15 minutes

If the teacher exercises this option the following will be observed (Board Policy 5121 (A)):

- The teacher will review grading standards regarding attendance with all students enrolled in their classes at the beginning of each Semester.
- At the beginning of the school year, the teacher will send home a notice to the parents stating the grading policy as it pertains to attendance and will require the student to return the notice with parent signature.
- The teacher will not reduce the grade before the fourth unexcused absence. As with the regular
attendance policy, three unexcused tardies equal one unexcused absence.

- When the student approaches one absence prior to the grade lowering criteria, the teacher will make contact with the parent to discuss the student’s grade.
- A failing grade assigned to the student on the basis of excessive unexcused absences will be noted on the student’s transcripts with “FA” (Failing unexcused absences).
- Should the student’s class schedule be changed at any time in the Semester, the student’s attendance record will transfer with the student’s new class.

Absences from school without prior knowledge and consent of the parents/guardian, leaving school prior to the end of the day without permission, failure to attend class or detention or dropping a class before a change of schedule is approved will be considered truancies. Attendance will contact parents by telephone or letter when a student is absent from class.

Missed Assignments
Teachers are required to provide students the opportunity to make up assignments and tests they missed when they are absent from school. Teachers are NOT required to give the same assignment or test as was given on the day of the absence. Teachers are NOT required to accept work that was due on the day of an absence, BUT must provide an alternative assignment if original work is denied. Phone requests for work may only be made after a student has been absent THREE days. A minimum of 24 hours is necessary to obtain missed work from the student’s teachers.

Tardies
Students are expected to be in their classroom with appropriate materials for class when the bell rings or they will be considered tardy. The first minute in class is a critical time for students to focus on the learning objective (FOLO); being late to class prevents students from completing the FOLO assignments and is disruptive to the instruction process. Three unexcused tardies are equal to an unexcused absence. Students tardy to any period have an opportunity to clear the tardy the same day or following day by signing in and attending a 10-minute lunch detention. Attendance will clear the tardy. Nine tardies or more may require Saturday School attendance. After 3 or more uncleared tardies, failure to attend lunch detention or Saturday School may result in class suspension.

Truancy
**SARB (Student Attendance Review Board)** – The purpose of the SARB is to work collaboratively to diagnose problems and recommend alternative solutions to alleviate circumstances that contribute to specific truancy, attendance, or behavior problems. The district SARB board is made up of representatives from the school district, law enforcement, social service, probation, mental health, and the district attorney’s office. The Counseling Office will make student referrals to SARB with input from teachers, interventionists, the School Resource Officer and other staff members. Only students under the age of 18 may be referred to SARB. Failure to correct truancy following a SARB hearing may result in a referral to the District Attorney’s Office.

**Saturday School**
Students that receive nine tardies or three or more period truancies may be referred to Saturday School. Saturday School is from 8:00 am to 12:00 pm on selected Saturdays. Students assigned to Saturday School will arrive at the flag pole located in front of the Library prior to 8:00 a.m. Failure to attend Saturday School will result in after school or In-School Suspension. Students may voluntarily attend Saturday School with parent permission to clear an absence, make-up assignments, and/or receive additional academic support.

**Attendance Errors**
In the event that a student is marked absent in error, the student must inquire with the teacher that marked them absent. This matter must be verified and cleared by the teacher. The teacher must be the one to correct the error, not the parent or the attendance clerk.
Interscholastic athletics play a very important part in the social, as well as educational, life of students at PRHS. Information regarding the athletic program is available in the Athletic Director’s office.

### Fall Sports
- V/JV Cross Country (Boys)
- V/JV/F Football (Boys)
- V/JV Tennis (Girls)
- V/JV Water Polo (Boys)

### Winter Sports
- V/JV/F Basketball (Boys)
- V/JV Soccer (Boys)
- V/JV Water Polo (Girls)
- V/JV Wrestling

### Spring Sports
- V/JV/F Baseball (Boys)
- V/JV Diving
- V/JV Golf (Boys)
- V/JV Softball (Girls)

### Athletic Eligibility
In order to participate in interscholastic athletics, students must maintain scholastic eligibility, have a current physical examination, have athletic insurance (football only), complete a parent consent/medical release form, purchase an ASB card, and pay the participation fee. Athletic eligibility will be determined by the Athletic Director. For additional information contact the office of the Athletic Director. Students must be present in at least four periods of the school day (two periods on a block day) in order to participate in athletic contests or practices. Students in a suspended status are not eligible for athletic contests or practices during the period of suspension.

### Athletic Pride Contract
It is our belief that participation in athletics is a privilege at Paso Robles High School. Our goal is the development of commitment, discipline and sportsmanship as well as providing a safe and healthy environment to ensure all participants are provided with an opportunity to have a positive athletic experience. All student athletes will be required to sign and uphold a Pride Contract defining conduct expectations. Violations of the agreement can lead to dismissal from the sport and suspension from participation in athletics for up to one year. The Pride Contract can be obtained from the Athletic Director’s office.

### Athletic Drug Testing Program
Paso Robles Joint Unified School District is implementing a voluntary random drug testing program for all secondary students grades 6-12. The objective of this program is to help our children in the fight against drug abuse. The program is not being implemented as a way to catch students on drugs, but rather to keep our children from experimenting with them. By enrolling in this program you are giving your child an opportunity to “just say no” to drugs. Paso Robles Joint Unified School District will not have any knowledge of your child’s drug test results. This program will not keep any student out of athletics or school activities. Results will remain extremely confidential and will be reported directly to the parent/legal guardian via the provided email address.

### Scholastic Eligibility
To be eligible for participation in extracurricular activities, a student must maintain a 2.0 grade point average with no more than one "F" grade and maintain satisfactory citizenship. The 2.0 GPA is not cumulative; it must be established for each quarter. All graded classes (with the exception of Tutorial) shall be included in the determination of the student’s GPA. Incomplete grades will not be counted. However, as the incomplete grade is changed to an academic grade within two weeks of the following grading period, eligibility will again be determined at that time. Candidates for offices must sign a candidate contract that includes a parent signature. Each candidate for ASB or class office must have written approval from each teacher. To participate in activities/field trips during the school day, approval from classroom teachers and administration is needed. In order to participate in school-sponsored activities, students must be present in at least 4 classes the day of the activity.

### College Bound Student Athlete
To play sports as a freshman in NCAA division I and II, you must meet specific standards. You must graduate from high school and make at least the minimum required grade-point average of 2.3 in 16 core academic classes for Division I and 16 core academic classes for Division II.
NCAA Division I Core Academic Course Requirements
• 4 years English
• 3 years math (Algebra 1 or higher)
• 2 years social science
• 2 years natural or physical science (including one lab course, if offered by the high school)
• 1 year of an additional course in English, math or natural/physical science
• 4 additional years of academic courses in any of the above areas or in world language, philosophy or non comparative religion

NCAA Division II Core Academic Course Requirements
• 3 years English
• 2 years math (Algebra 1 or higher)
• 2 years natural or physical science (including one lab if offered by high school)
• 2 years social science
• 3 years of additional English, math or natural/physical science.
• 4 years of additional courses (from any area above, world language, or comparative religion/philosophy.

The grade-point average requirements are for the 16 core courses, in Division I and 14 core courses in Division II, not the overall GPA. Students should work with their high school counselor and athletic director to make certain their class schedule is on track to meet the NCAA guidelines

NCAA Eligibility Center Certification
If the student intends to participate in Division I or II athletics as a freshman, then he/she must register and be certified by the NCAA eligibility center.

Test-Score Requirements
(SAT,ACT) In Division I and II, the student must achieve the minimum required SAT score or ACT score before his/her first full-time college enrollment in order to qualify.

Additional Information
Athletic information included is provided as a resource. Specific questions or clarifications of athlete information and/or eligibility should be addressed to the school’s athletic director. For more information regarding the rules, please go to the www.NCAA.org. Or visit the NCAA Eligibility Center Web site at www.eligibilitycenter.org.
Student Clubs/Organizations

PRHS has a Limited Open Forum policy in effect. All clubs are open to any interested student. The clubs have their own officers and sponsors and perform many valuable services for the school through their activities and projects. They are also valuable to the individual student by giving him/her an opportunity to know other students and to work with them. Meeting times are usually during lunch and after school.

There are many ways to become involved at Paso Robles High School and the staff believes students should be involved in extracurricular as part of a well-rounded education. Below is a list of the clubs and organizations that are active at Paso Robles High School. For a more detailed explanation of what the club does, attend a meeting or talk to a club member or advisor. Club meetings are advertised in the school bulletin. Club officers must meet scholastic eligibility requirements.

Band/Color Guard
Bearcat Community Alliance for Sustainable Earth (BCASE)
Bearcat Muse
Bela Voce (Choir)
California Scholarship Federation
Chess Club
Crimson News Magazine
Crimson Crew
Drama Club
El Roble Yearbook
Endeavour Academy (Engineering)
Fellowship of Christian Athletics
Floral Club
Friday Night Live (FNL)
Future Farmers of America (FFA)
Gay-Straight Alliance
Girl Talk
Interact Club
International Club
Jazz’n Company
Leo Club
Key Club
M.E.Ch.A
Skills USA
Student Athletic Trainers
Videography Club
Young Life Adventure Club

This school district does not discriminate on the basis of race, color, national origin, age, religion, political affiliation, gender, mental or physical disability, sexual orientation, parental or marital status, or any other basis protected by federal, state, or local law, ordinance or regulation, in its educational program(s) or employment.
If you are planning to continue your education after high school, following the graduation requirements and A-G requirements will prepare you for community college or four-year college/university admission. To be the very best prepared in high school graduate, keep these goals in mind:

Courses - Take the most challenging classes possible that will prepare you for your after-high school education. Take courses that will deepen your knowledge and understanding in that subject. Select courses in Career and Technical Education pathways to explore and prepare you for the workplace. These classes will be excellent preparation for both university and community college. Remember that you may be able to earn college credit, save college costs, and possibly graduate college early by taking Advanced Placement, or Career and Technical Education courses listed on the Community College Articulation Agreement list.

Grades - Aim for high grades throughout high school. If you find that you need additional help in a class, talk with your teacher and/or counselor.

SAT or ACT scores - Taking classes that challenge you and reading every day will help you score high on the SAT or ACT. Talk with your school counselor about test preparation programs available to you. The SAT and the ACT are both college admissions test but have different formats. Consider taking both to maximize your scores. All high school juniors should consider taking the ACT or SAT in the spring of their junior year.

Class rank - Your class rank will be determined by your grade point average in relation to others in your high school class. Remember that class rank begins with the first grades you receive as a freshman. Start strong to finish strong!

Community activities - Extra-curricular activities, hobbies, and community involvement through volunteerism and work will be considered during the college admission process. Most colleges prefer activities that show long-term interest and commitment rather than a flurry of things that you do in your junior or senior year. Become involved in clubs, sports and the arts early in high school. College admissions officers also look for evidence of leadership and well-rounded interests.

Recommendations - You will want college recommendations from adults in your life with who you have strong, positive relationships.

Essays and interviews - Work on improving your writing and speaking abilities by reading material that you would not usually select. Take a variety of elective course to widen your interests. Ask you English teachers and school counselor to provide mock interview sessions to strengthen your communication skills.

It is never too early to plan for the future! Use the calendar below from the National Association for College Admission Counseling to help you in your successful preparation over the next four years. Visit www.nacac.com for more information.

Freshman year
- Build strong academic, language, mathematics and critical thinking skills by taking challenging courses.
- Study hard and get excellent grades
- Strengthen your vocabulary by increasing your reading.
- Become involved in co-curricular activities
- Meet your high school counselor and discuss your plans for the next four years.
- Browse through college literature or surf the Web to get an idea of what kinds of schools may be of interest to you.
- Check out what high school courses colleges require.
- Know NCAA (National Collegiate Athletic Association) requirements if you want to play sports in college.
- Keep an academic portfolio and extracurricular record.
- Research career possibilities.
- Continue saving money for college.

Sophomore Year
- Plan to take the 10th grade PSAT.
- Keep a record of your extracurricular involvement, volunteer work and employment (all year).
- Make sure you are “on top” of our academic work. If necessary, meet with your teacher for additional help.
- Keep studying!
- Volunteer - this is a great way to identify your interests and develop skills.
- It is never too early to start researching colleges and universities. Visit your counseling office to browse through literature and guidebooks. Use the internet to check out college and university websites. Websites like, www.californiacolleges.edu, www.ACT.org and www.collegeboard.com allow you to review and compare both California and out of state institutions. Attend the San Luis Obispo County College Night in the fall to meet admissions representatives.
- Plan now for wise use of your summers. Consider taking a summer course or participating in a special program (e.g., prospective engineers, writing seminars, or music/theatre camps) at a college or community college. Work a summer job or volunteer in your community.
During the summer, you may want to sign up for a PSAT/SAT/ACT prep course, use computer software to do the practice tests in books designed to familiarize you with standardized tests. Make your summer productive. Continue reading to increase your vocabulary.

Junior Year
- Junior Year PSAT scores are used to qualify a student for the national Merit Scholarship. Competition, the for the National achievement Program, and the National Hispanic Scholars Program. While not used for college admissions, it is an excellent idea to take the Junior Year PSAT. This test also provides “real time” test experience.
- Junior year grades are extremely important in the college admission process because they are a measure of how well you do in advanced, upper level courses. Grades also are used to determine scholarships. So keep those grades up!
- Register for the spring administration of the SAT. Register early at www.collegeboard.org to ensure you have a seat. Check with your counselor before registering if you may qualify for a fee waiver.
- Actively research colleges and universities, and plan campus visits both during your junior year and the summer after.
- Attend the SLO County College Night to meet admissions representatives and to ask questions about the colleges and universities.
- Begin preparing for the actual application process. Draft application essays. Collect writing samples of your work. Assemble portfolios or audition tapes to share your artistic talents. Contact potential references to ask if they would be willing to write letters for you. If you are an athlete and hope to play in college, contact the NCAA at www.ncaa.org to register after you finish your junior year. The NCAA Eligibility Center must be sent a copy of your completed junior transcript for eligibility review.

Senior Year
- Make a comprehensive list of colleges/universities you are considering. Prepare a timeline of application deadlines and test registration deadlines. Remember that colleges have early decision, early action, and/or regular admission deadlines. The early deadlines come as early as mid-October. Most applications are completed online. There are websites like csmentor.org and www.commonapp.org that provide applications for in-state and many out-of-state colleges and universities. Familiarize yourself with the registration steps and the information that is required for a completed application.
- Check on application and financial aid deadlines for the schools to which you plan to apply. They may vary and it is essential to meet all deadlines!
- Meet with your counselor to be sure your list includes colleges appropriate to your academic and personal record. Review your transcript and co-curricular records with your school counselor to ensure their accuracy.
- Register for the SAT and ACT early in the school year to assure a seat at testing site you prefer. And that your scores will be sent to colleges and universities before the December deadline.
- If the colleges require recommendations, ask the appropriate people to write on your behalf. At least three weeks before the due date, ask your counselor and teachers, employers or coaches to write letters of recommendation. Provide brag sheets or resumes, any special instructions and a stamped, addressed business envelope to the people writing your recommendations. Be thoughtful! Write thank-you notes to those you write recommendations and keep them informed of your decisions.
- Attend the SLO County College Night to get your questions answered by admissions representatives.
- Submit applications in time to reach the college by the deadline. Check with your school counselor to make sure your transcript and test scores have been/will be sent to each college to which you are applying.
- Have official test scores sent by the testing agency to colleges on your list.
- Keep working on your classes! Grades and courses continue to count throughout the senior year.
- If you need financial aid, talk to your counselor about the FAFSA (Free Application for Federal Student Aid) process. Attend Financial Aid presentations for information.
- Complete scholarship applications. You may be eligible for more scholarships than you think, so apply for as many as you can.
- Stay focused and keep studying-only a couple more months to go!
- Review your college acceptance and financial aid awards. Be sure to compare financial aid packages in your decision-making process. If you are positive you will not enroll at one or more the colleges which accepted you, please notify those college that you have selected another college. Keeping colleges abreast of your plans might enable those colleges to admit someone else. If you know which college you will attend, send your tuition deposit and follow all other instructions for admitted students. You must decide which offer of admission to accept by May 1 (postmark date).
- By May 1, decide on the one college that you will attend. By May 1, send in your tuition deposit to the college you will attend. Notify the other colleges that accepted you that you have selected another college.
- If your first-choice college places you on their waiting list, do not lose all hope. Some students are admitted off the waiting list. Talk with your counselor and contact the college to let them know you are interested. Keep the college updated on your activities.
- Take Advanced Placement examinations, if appropriate and request that your AP scores be sent to college you will attend.
- Request that your counselor send your final transcript to the college you will attend. Notify the college of any private scholarships you will be receiving.
- Congratulations, you’ve made it through high school! Enjoy your graduation and look forward to college.

Adapted from the National Association of College Admission Counseling, 2005.

<table>
<thead>
<tr>
<th>History/Social Science</th>
<th>30 Credits</th>
<th>(A) 20 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2 Semesters Modern World History</td>
<td>2 Semesters Modern World History</td>
</tr>
<tr>
<td></td>
<td>2 Semesters US History</td>
<td>2 Semesters US History</td>
</tr>
<tr>
<td></td>
<td>1 Semester US Government</td>
<td>1 Semester US Government</td>
</tr>
<tr>
<td></td>
<td>1 Semester Economics</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>English</th>
<th>40 Credits</th>
<th>(B) 40 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2 Semesters English 9</td>
<td>2 Semesters English 9</td>
</tr>
<tr>
<td></td>
<td>2 Semesters English 10</td>
<td>2 Semesters English 10</td>
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<tr>
<td></td>
<td>2 Semesters English 11</td>
<td>2 Semesters English 11</td>
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<tr>
<td></td>
<td>2 Semesters Senior English</td>
<td>2 Semesters Senior English</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>30 Credits</th>
<th>(C) 30 Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Must include completion of Algebra 1</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Science</th>
<th>30 Credits</th>
<th>(D) 20 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2 Semesters of Life Science</td>
<td>4 Semesters of Laboratory Science</td>
</tr>
<tr>
<td></td>
<td>2 Semesters of Physical Science</td>
<td>2 Semesters of Life Science and 2 Semesters of Physical Science</td>
</tr>
<tr>
<td></td>
<td>2 Semesters of Life or Physical Science</td>
<td>(UC recommends 6 Semesters)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Foreign Language</th>
<th>None required</th>
<th>(E) 20 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>4 Semesters of the same language (UC recommends 6 Semesters)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fine Arts/Visual &amp; Performing Arts</th>
<th>10 Credits</th>
<th>(F) 10 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Fine Arts requirement may be fulfilled through completion of Career Technical Education courses for high school graduation only.)</td>
<td>2 Semesters of same subject in the Visual &amp; Performing Arts department.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physical Education</th>
<th>20 Credits</th>
<th>None required</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2 Semesters Course 1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2 Semesters Course 2 or Athletics</td>
<td>(Students that do not successfully complete the state fitness assessment in their freshman year must enroll in a Physical Education course until they pass the assessment)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>75 Credits</th>
<th>(G) 10 Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2 Semesters of UC/CSU approved electives</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 Semester Economics</td>
<td></td>
</tr>
</tbody>
</table>

Notes: To apply and enroll in any of the California State Universities or any University of California, as a freshman you must complete these courses with a grade of a C or better. Students must earn a “C” grade or better to count for UC/CSU credit.
A. History / Social Science (2 years required)
   10th Grade: Modern World History, Dual Immersion World History, Modern World History Honors
   11th Grade: U.S. History, AP U.S. History
   12th Grade: Government, AP Government

B. English (4 years required)
   9th Grade: English 1, English 1 Honors
   10th Grade: English 2, English 2 Honors
   11th Grade: English 3, SDAIE English 3, AP English Language and Composition
   12th Grade: Advanced Composition, SDAIE English 4, AP English Literature and Composition, Expository Reading and Writing Course

C. Mathematics (3 years required, 4 years recommended)

D. Laboratory Science (2 years required, 3 years recommended)
   9th-12th Grade: Biology I, Chemistry, AP Chemistry, Anatomy/Physiology, Physics, Honors Physics, Conceptual Physics, Engineering Principles, Mechanical & Robotic Engineering Honors, Engineering Development & Design, AP Biology, Agricultural Biology, Forensics/Marine Biology

E. Foreign Language (2 years required, 3 years recommended)
   9th-12th Grade: French I*, French II, French III, French IV, Spanish I*, Spanish II, Spanish III, Spanish IV, AP Spanish

F. Visual and Performing Arts (1 year required)

G. Electives (1 year required)
   9th-12th Grade: AVID 12, Earth/Environmental Science, Economics, AP Economics, Electronics I, G.E.O., Journalism 1, Journalism 2, Psychology, AP Psychology, Environmental Horticulture, CTE Veterinary Science, Earth Science

NOTE: To meet the G requirement (electives) student may take courses listed above for G and/or courses from the A-F requirements except those marked with an *.

Courses pending UC/CSU approval

• Science Academy I (D)
• Pre-Calculus Honors (C)
• Floral Design (F)
• Advanced Ceramics (F)
• Technical Theatre Production (F)
• Introduction to Animal Science (G)
• Audio Video Productions (G)
• Computer Applications & Web Design (G)
• Building Trades – Intermediate (G)
• Practicum in Education Training (G)

• Science Academy I Honors (D)
• AP Psychology (G)
• Drama 1 (F)
• Beginning Dance (F)
• Agriculture Welding 1, 2 & 3 (G)
• Animal Anatomy & Physiology (D)
• Business and Finance (G)
• Coding and Cyber Operations (G)
• AP Calculus BC (C)
• Careers in Education (G)
• Sustainable Agriculture (D)
• Developmental Psychology in children (G)
• Intermediate Drama (F)
• Technical Theatre (F)
• Agriculture and Soil Chemistry (D)
• Introduction to Multimedia Production (G)
• CTE Sports Medicine (G)
• Advanced Coding and Cyber Security (G)
• Early Childhood Education (G)
• Advanced Residential & Commercial Const. (G)
The 23 Campuses of the California State University System

CSU Bakersfield
CSU Channel Islands
CSU Chico
CSU Dominguez Hills
CSU East Bay
CSU Fresno
CSU Fullerton
Humboldt State University
CSU Long Beach
CSU Los Angeles
CSU Maritime Academy
CSU Monterey Bay
CSU Northridge
CSU Polytechnic University, Pomona
CSU Sacramento
CSU San Bernardino
San Diego State University
San Francisco University
San Jose State University
California Polytechnic State University, San Luis Obispo
CSU San Marcos
Sonoma State University
CSU Stanislaus

The 9 Campuses of the University of California

UC Berkeley
UC Davis
UC Irvine
UC Los Angeles
UC Merced
UC Riverside
UC San Diego
UC Santa Barbara
UC Santa Cruz

Note: Each university may require other courses in addition to these requirements; therefore, prospective students should refer to the catalogs and contact the admissions offices of any universities to which they plan to apply. In determining the admissibility of each applicant, institutions also consider factors other than courses completed. Other factors may include high school grades, rank in class, scores on college entrance examination and recommendations.
At PRHS we offer the following courses for our Dual Immersion Program:

At PRHS we are very proud to offer our Dual Immersion program, which begins at Georgia Brown Elementary and continues at Flamson Middle school.

Dual immersion programs include native English-speaking students and native speakers of a foreign language. The goals of dual immersion programs are to develop bilingualism/biliteracy, academic achievement, and cross-cultural competencies for all students. In dual immersion programs, students learn content through both their native language and the target language. Simultaneous translation is never used. By the end of 5th grade, all students in the program are proficient in English, proficient in the target language, and at or above grade level academic benchmarks.

**Honors World History**

**Advanced Placement Spanish**

In addition we recognize our students through the California Department of Education Seal of Biliteracy. This program recognizes high school graduates who have attained a high level of proficiency in speaking, reading, and writing one or more languages in addition to English.
Special Education

Students identified as a student with a disability and found eligible for special education are offered courses and educational services appropriate to their needs as specified in their individual education plans.

PRHS is committed to provide comprehensive programs for students with disabilities between the ages of 3 through 21 years. This is in accordance with local, state and federal requirements. The commitment has been reaffirmed both locally and statewide in compliance with State and Federal regulations.

Questions concerning courses for special education students should be addressed to the student’s Special Education case manager or the student’s assigned school counselor.

Mild to Moderate Program (MM)

Mild to Moderate courses are designed for students who have a diagnosed disability and currently on an Individual Education Program (IEP). These services can be within the general education setting, through collaboration or co-teaching or within a special education self-contained class (MM).

Co-Teaching is a partnership between a special educator and general educator.

• Co-teaching is a service delivery model.
• Co-teachers share instructional responsibility and accountability for a single group of students whom they both have ownership.
• Co-teaching occurs primarily in a shared classroom.
• Co-teacher’s specific levels of participation may vary based on skill levels, instructional needs of students and comfort level of professionals. Benefits of Co-Teaching:
  • Increases individualized programming for all students
  • An opportunity to increase differentiation that benefits all students
  • An opportunity to decrease student to staff ratios supporting all learning needs, styles, and ability levels
  • Allows students with special needs to be educated with their non-disabled peers

2016-17 Mild to Moderate Courses

MM English
MM Algebra Foundations
MM Algebra
MM Modern World History
MM US History
MM Gov’t/Econ

Co-taught General Education Courses:

• English
• Mathematics
• Science

Moderate to Severe Program (MS)

Moderate to Severe courses are designed for students who have a diagnosed disability, and require alternative curriculum and services which emphasize independent living skills, social skills, basic reading, basic mathematics and self help training. Students are on an Individual Education Program (IEP) and the completion of their course of study will result in a Certificate of Completion and possible referral to our Adult Transition Program.

Additional specialized services and courses:

Students on an IEP have access to the PRHS Intervention and Testing Center. The Intervention/Testing Center is designed for students to receive small group instruction in areas of academic need and provide an alternative setting for assessments, as indicated by the IEP/504.

Additional Courses to assist with student need:

MM Social Skills Course (CAT)
MM Community Based Instruction

Additional NON Special Education Services:

Home/Hospital Services

A PRHS student may be eligible for Home/Hospital services if he/she is medically or physically unable to attend school for four weeks or longer as documented by a physician. Home/hospital services are provided on a temporary basis, and the goal is to return the student to the regular school program as soon as feasible unless there is a medical condition which would require the service to be extended. Home/hospital teachers provide instructional services so that a student can return to school with the knowledge and skills sufficient to maintain his/her previous level of academic performance. For more information, please contact your counselor.

Section 504

Students who do not qualify for exceptions children’s services under the Individuals with Disabilities Education Act (IDEA) may be entitled to support under Section 504 of the Rehabilitation Act of 1973.

The criteria is such that a student may be found disabled under Section 504 if he/she has

• a physical or mental impairment which substantially limits one or more major life activity (i.e. learning, behavior, seeing, walking, and so forth.
• has a record of impairment
• or is regarded as having an impairment

The Section 504 District contact for PRJUSD schools can be reached at (805) 769-1000. For questions regarding your child’s 504 Plan at Paso Robles High School, please contact his/her counselor.
The vision for English Language Learners at Paso Robles High School is to develop English proficiency through a combination of core courses which utilize a universal lesson design to engage all learners as well as separate, dedicated intensive language support courses which target language acquisition vocabulary and concepts in a smaller setting with focused curriculum. Our goal is that English Learners will increase one level of proficiency in English Language Development as measured by the annual CELDT (California English Language Development Test) in an effort to, ultimately, attain a level of success comparable to native English speakers all the while maintaining their cultural identity.

**Goals**
At Paso Robles Joint Unified School District, it is of highest priority to successfully address the needs of our English Learners. It is our goal to provide:

- Common Core State Standards-based instruction with integrated English Language Development and evaluation procedures aligned to district programs with state standards and benchmarks.
- Dedicated English Language Development instruction to increase proficiency in the English language.
- Equal access to the core curriculum.
- Support in developing positive self-esteem.
- Instruction to strengthen and enrich the students' primary language whenever possible.

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**ELD Newcomer Course (Course Code: 176501)**
Grade: 9/10/11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement:
Prerequisite: Placement determined by PRHS site administration and counselor based on state assessments and student need.

This Newcomer course is designed for students who are identified as non-English speaking based upon their home-language survey and CELDT test. Initially students are introduced to basic survival vocabulary and dialogues to help them in day-to-day communication. This course focuses on the development of literacy in English. The newcomer is introduced to the basic grammar of English: parts of speech, modals, contractions, and sentence patterns in order to provide a framework for reading and writing. The curriculum also includes the development of learning strategies as well as dictionary and word analysis skills.

**ELL Transitional English Intensive Intervention (Course Code: 176501)**
Grade: 10/11/12
College Entrance: This does not meet UC/CSU requirements.
PRHS Requirement: English
Prerequisite: Placement determined by PRHS site administration and counselor based on state assessments and student need.

This course is designed to help English Language Learner (ELL) students who have successfully completed ELL Intensive Intervention bridge into the core English Language Arts curriculum. Students will read non-fiction and fictional text, will write well-developed essays, and will use Standard English in classroom discussions. Upon completing this class, students are expected to be reading and writing at a 6.9 grade level and be ready to enter English 1 with ELL strategic support.

**ELD Newcomer Course (Course Code: 176601)**
Grade: 10
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective (Required for ELL students performing below grade level in English Language Arts.)
Prerequisite: Placement determined by PRHS site administration and counselor based on state assessments and student need.

This course is designed to provide additional academic support to students concurrently enrolled in English 2. Students performing below grade level in English Language Arts as well as on local, district, and state assessments will be evaluated to determine if placement in this support class is necessary.

**SDAI English 3 (Course Code: 195431)**
Grade: 11
College Entrance: UC/CSU (b)
PRHS Requirement: English
Prerequisite: Placement must be approved through EL Coordinator, Counseling, and Site Administration.

This college-preparatory course is a survey of American Literature. It is designed to provide ELL students with daily English Language Development as well as Specially Designed Academic Instruction in English to prepare them to master the California Common Core State Standards (CCSS). Students will read a variety of American writers of both fiction and non-fiction. In addition, two of the following three novels are required reading: The Great Gatsby, Their Eyes Were Watching God, and The Grapes of Wrath. Students will learn reading and writing strategies, will write formal and informal (timed) essays in the following genres: narrative, argumentative, and informative/explanatory, will conduct research, and will participate in daily oral language and vocabulary/word usage activities.
This college preparatory course was developed by the CSU and is aligned with the California Common Core State Standards (CCSS) for 12th grade. The goals of this course are to provide ELL students with daily English Language Development as well as Specially Designed Academic Instruction in English to deepen their critical reading, writing, and thinking skills; to analyze expository, analytical, and argumentative writing; and to prepare students to read and write academic prose effectively and strategically, so they can pass the entry-level writing test for admission to a 4-year University.

*Pending PRJUSD Board approval*
Visual Art
- General Art
- Drawing/Painting (Advanced Art)
- Studio Art
- Advanced Placement Studio Art
- Ceramics
- Advanced Ceramics

Music/Chorus
- Concert Choir
- Advanced Choir (Bella Voce)
- Advanced Choir (Men's Vocal Ensemble)
- Marching Band/Symphonic
- Marching Band/Percussion
- Band/Jazz Ensemble

Performing Arts
- Drama 1
- Intermediate Drama
- Advanced Drama
- Technical Theatre
- Technical Theatre Production
- Beginning Dance
- Intermediate Dance
- Advanced Dance

GENERAL ART (COURSE CODE: 645101)
Grade: 9/10/11/12
College Entrance: UC/CSU (A-G) F
PRHS Requirement: Fine Arts
Prerequisite: None
In this course, students will be introduced to and develop basic drawing and painting skills by exploring a wide variety of styles and techniques. They will be exposed to “right brain” drawing techniques, Chiaroscuro, or light and shadow, 3D perspective drawing skills, cartooning and illustration, design and portrait drawing. Students will take notes on the elements and principles of design, aesthetics and relevant art history. In addition, they will also develop knowledge of the color wheel and basic color theory while exploring different drawing media, as well as acrylic paints.

DRAWING/PAINTING (ADVANCED ART) COURSE CODE: 645201)
Grade: 10/11/12
College Entrance: UC/CSU (A-G) F
PRHS Requirement: Fine Arts
Prerequisite: A grade of "B" or better in General Art or consent of instructor.
In this college-prep course, students will increase understanding of advanced art concepts and skill-building through in-depth drawing and painting processes. Drawings and paintings will be based on observation, memory, imagination and ideation though a more in depth examination of the elements and principles of art. Media will include pencil, graphite, pastels, ink, charcoal, watercolor, acrylics, and mixed media. A examination Western art tradition since the Renaissance will help build an understanding of contemporary art movements.

STUDIO ART (COURSE CODE: 645301)
Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Fine Arts
Prerequisite: A grade of “A” in Drawing/Painting or consent of instructor.
In this course, students will develop a breadth (range) portfolio of art work. Students choose their assignments from a portfolio sampling and are required to produce rigorous works on a weekly basis. One-on-one instruction with the instructor is encouraged and group critiques of student work are conducted during each grading period. Students must take two semesters to receive credit for this course. This course is repeatable for credit.

ADVANCED PLACEMENT STUDIO ART (COURSE CODE: 645321)
Grade: 10/11/12
College Entrance: UC/CSU (A-G) F
PRHS Requirement: Fine Arts
Prerequisite: Students must be recommended by their current art teacher, indicated by their initials on the registration form. Acceptance is based on a portfolio review of advanced work. Students must develop a breadth (range) portfolio of art work, a concentration portfolio, and submit 5 of their best pieces at the end of the year. Students both choose their assignments, and are given occasional problem solving assignments that are meant to develop ideation and unique rigorous works on a weekly basis. One-on-one instruction with the teacher is encouraged and group critiques of student work are conducted during each grading period. Students must submit a breadth, concentration and five-piece quality portfolio of passing quality to the College Board to receive college units for this course.

Visual and Performing Arts (VAPA)

The Arts Education program engages students in a process that helps them develop the self-esteem, self-discipline, cooperation and motivation that are necessary for success in life. Students are able to express themselves through different media that lead to a special richness in their learning environment. The Arts Education program offers a hands-on orientation that keeps students continually involved in their work. Students are exposed to and learn about the diverse culture and historical heritages of the arts.

Visual Art
- General Art
- Drawing/Painting (Advanced Art)
- Studio Art
- Advanced Placement Studio Art
- Ceramics
- Advanced Ceramics

Music/Chorus
- Concert Choir
- Advanced Choir (Bella Voce)
- Advanced Choir (Men’s Vocal Ensemble)
- Marching Band/Symphonic
- Marching Band/Percussion
- Band/Jazz Ensemble

Performing Arts
- Drama 1
- Intermediate Drama
- Advanced Drama
- Technical Theatre
- Technical Theatre Production
- Beginning Dance
- Intermediate Dance
- Advanced Dance

STUDIO ART (COURSE CODE: 645301)
Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Fine Arts
Prerequisite: A grade of “A” in Drawing/Painting or consent of instructor.
In this course, students will develop a breadth (range) portfolio of art work. Students choose their assignments from a portfolio sampling and are required to produce rigorous works on a weekly basis. One-on-one instruction with the instructor is encouraged and group critiques of student work are conducted during each grading period. Students must take two semesters to receive credit for this course. This course is repeatable for credit.

ADVANCED PLACEMENT STUDIO ART (COURSE CODE: 645321)
Grade: 10/11/12
College Entrance: UC/CSU (A-G) F
PRHS Requirement: Fine Arts
Prerequisite: Students must be recommended by their current art teacher, indicated by their initials on the registration form. Acceptance is based on a portfolio review of advanced work. Students must develop a breadth (range) portfolio of art work, a concentration portfolio, and submit 5 of their best pieces at the end of the year. Students both choose their assignments, and are given occasional problem solving assignments that are meant to develop ideation and unique rigorous works on a weekly basis. One-on-one instruction with the teacher is encouraged and group critiques of student work are conducted during each grading period. Students must submit a breadth, concentration and five-piece quality portfolio of passing quality to the College Board to receive college units for this course.
CERAMICS 1 (Course Code: 655101)
Grade: 10/11/12
College Entrance: UC/CSU (A-G) F
PRHS Requirement: Fine Arts
Prerequisite: None
*There is a materials cost associated with this class each semester for students who wish to take their projects home.

Advanced Ceramics is a focus on hand building techniques: slab, pinch, coil, small sculpture, pressing, and slump molding. Ceramics 1 includes an introduction to the potter’s wheel: bowl form and cylinder. This class covers chapters 1 through 4 of the textbook Experience Clay by Maureen Mackey: ISBN 978-1-61528-031-5. Ceramics – Semester 2 is a focus on wheel throwing: Japanese teacups, mugs, a vase, bottle, and globe forms. Ceramics 2 includes student more advanced hand building projects. This class covers chapters 5 through 7 of the textbook Experience Clay: the text is available to students online at the Davis Art website.

ADVANCED CERAMICS (COURSE CODES: 655401)
Grade: 11/12
College Entrance: Pending US/CSU approval
PRHS Requirement: Fine Arts (repeatable)
Prerequisite: Ceramics 1 & 2
*There is a materials cost associated with this class each semester for students who wish to take their projects home

Advanced Ceramics is a focus on the production of series, or sets, of ceramic ware: teacups and mugs, bowls, vases, and bottles. Students will complete all projects by demonstrating their mastery of the hand building techniques of slab, pinch, coil, and mold construction and/or on the potter’s wheel. In the second semester the creative focus will be on making objects from multiple parts such as a jar with a lid, a teapot, ewer, closed forms such as the globe and the doughnut vessel, abstract forms, and independent design. Advanced Ceramics includes the textbook Pottery: A Beginner’s Handbook by Clifford Hilliard.

CONCERT CHOIR (BEGINNING/INTERMEDIATE) (COURSE CODE: 660101)
Grade: 9/10/11/12
College Entrance: UC/CSU (A-G) F
PRHS Requirement: Fine Arts
Prerequisite: None
This course is designed to provide an atmosphere for the enjoyment, appreciation, and performance of all types of choral music. The instruction and improvement of voice quality, intonation, ability to read music and the overall development of the student’s musicianship is taught in conjunction with the learning of each piece of choral music. The Concert Choir performs at two main evening concerts per year and other special events. Attendance at these performances is a course requirement. This course is repeatable.

ADVANCED CHOIR (BELLA VOCE) (COURSE CODE: 660201)
Grade: 9/10/11/12
College Entrance: Pending US/CSU approval
PRHS Requirement: Fine Arts
Prerequisite: Audition required
This is an advanced choral course designed to provide an atmosphere for the enjoyment, appreciation, and performance of advanced treble choir choral literature. Students will work on proper advanced vocal technique, while increasing their skill and musicianship as singers. This group will perform 3 and 4 part choral literature and develop a repertoire of challenging choral music in a variety of styles. Students will be expected to perform as a member of Bella Voce and will participate in 3 main choral concerts per year and other special events. This class is only offered 7th period. This course is repeatable.

ADVANCED CHOIR (MEN’S VOCAL ENSEMBLE) (COURSE CODE: 660301)
Grade: 9/10/11/12
College Entrance: Pending US/CSU approval
PRHS Requirement: Fine Arts
Prerequisite: Audition required
This is an advanced choral course designed to provide an atmosphere for the enjoyment, appreciation, and performance of choral literature written for tenors and basses. Students must be able to match pitch accurately, and sing with vocal skill and musicianship. The students will work on proper advanced vocal and performance technique, and will perform 2, 3, and 4 part choral literature. Performances are a requirement. The group will participate in 3 choral concerts and other events. This class is offered 7th period. This course is repeatable.

MARCHING BAND / SYMPHONIC (COURSE CODE: 650301)
Grade: 9/10/11/12
College Entrance: UC/CSU (A-G) F
PRHS Requirement: Fine Arts
Prerequisite: None
This is an advanced choral course designed to provide an atmosphere for the enjoyment, appreciation, and performance of advanced treble choir choral literature. Students will work on proper advanced vocal technique, while increasing their skill and musicianship as singers. This group will perform 3 and 4 part choral literature and develop a repertoire of challenging choral music in a variety of styles. Students will be expected to perform as a member of Bella Voce and will participate in 3 main choral concerts per year and other special events. This class is only offered 7th period. This course is repeatable.

MARCHING BAND / PERCUSSION (COURSE CODE: 650201)
Grade: 9/10/11/12
College Entrance: UC/CSU (A-G) F
PRHS Requirement: Fine Arts
Prerequisite: None
This is an advanced choral course designed to provide an atmosphere for the enjoyment, appreciation, and performance of advanced treble choir choral literature. Students will work on proper advanced vocal technique, while increasing their skill and musicianship as singers. This group will perform 3 and 4 part choral literature and develop a repertoire of challenging choral music in a variety of styles. Students will be expected to perform as a member of Bella Voce and will participate in 3 main choral concerts per year and other special events. This class is only offered 7th period. This course is repeatable.

BAND / JAZZ ENSEMBLE (ZERO PERIOD COURSE CODE: 650401)
Grade: 9/10/11/12
College Entrance: UC/CSU (A-G) F
PRHS Requirement: Fine Arts
Prerequisite: Successful audition and concurrent enrollment in Marching Band / Symphonic or Marching Band / Percussion
In this course, students will perform a variety of jazz music from the early 1930’s to present. The structure of the ensemble is based upon the “Big band” concept with four trumpets, four trombones, five saxophones, one piano, one bass, and two percussionists. Students will learn improvisation and soloing techniques. Students will be required to participate in performances. This course is repeatable.

**Drama 1 (Course Code: 670101)**

- **Grade:** 9/10/11/12
- **College Entrance:** Pending US/CSU approval
- **Prerequisite:** Fine Arts
- **PRHS Requirement:** None

In this course, students are introduced to the art and craft of creating believable characters for the stage. It includes many exercise experiences in class for on-stage confidence and growth. Students will be expected to perform both individually and in groups, and attending public performances will be considered an important part of the class. Students will study the history of Theatre Arts. This class is designed for those students who are beginning their theater experience or students who would like to improve skills they have already acquired. In the second semester, students continue to explore the art and craft of creating believable characters for the stage using improvisation, script analysis, character development and taking direction. Students will be expected to perform both individually and in groups in the One-Act Showcase, and attend public performances. Students will perform scenes various historical periods. This course is repeatable.

**Intermediate Drama (Course Code: 670301)**

- **Grade:** 10/11/12
- **College Entrance:** Pending US/CSU approval
- **Prerequisite:** Fine Arts
- **PRHS Requirement:** None

This year-long, activity-oriented course is designed to reinforce students’ knowledge of Creativity, Critical Thinking, Communication, and College and Career Readiness through the performing arts. Students will be introduced to Shakespeare through Classic American Playwrights. Students will also audition and perform in a Young Theater Audience Play/Musical to be performed in the spring. Upon completion of Intermediate Drama, students will have the opportunity to pursue pathways in the areas of acting or technical theatre.

**Advanced Drama (Course Code: 670901)**

- **Grade:** 10/11/12
- **College Entrance:** UC/CSU (A-G) F
- **PRHS Requirement:** Fine Arts
- **Prerequisite:** Grade of “C” or better in previous Drama course, audition, and instructor consent.

This is an advanced acting class and students are expected to enter it with a solid knowledge of theater. The course centers around the production of major stage productions each year, and all students enrolled are required to participate in them. Every student will be required to prepare auditions for the casting of the plays, learn roles, and develop characters for performance, participate in night rehearsals, and perform before public audiences. Students in the class understand that hours beyond class time are an essential part of the class. Experiences are designed for students choosing to pursue Theater Arts both as a college major or career. This course is repeatable.

**Technical Theatre (Course Code: 670901)**

- **Grade:** 9/10/11/12
- **College Entrance:** This course does not meet UC/CSU requirements.
- **PRHS Requirement:** Elective
- **Prerequisite:** None

In this course, students will learn the basics of costume, make-up, prop, lights, marketing, sound and set design. Students will be involved in the creation and design of both school dramatic productions. Student participation is required and evaluated on a daily basis. Students will create a Theater Arts Journal where they will learn about artistic vision, show business terms, theater history, and professional theater. Students can expect to participate in lifting and moving heavy objects, working on ladders at heights, and using power and hand tools.

This course is repeatable.

**Intermediate Dance (Course Code: 665001)**

- **Grade:** 10/11/12
- **College Entrance:** Pending US/CSU approval
- **PRHS Requirement:** Fine Arts
- **Prerequisite:** None

In the first semester, this course will introduce students to dance techniques including hip hop, jazz, ballet, contemporary and modern dance, as well as providing an introduction to dance history and composition. This class also focuses on movement, rhythm, performance, critical analysis and participation. Second Semester students will continue working on jazz, ballet and modern technique with an emphasis on creating and choreographing dances in their own style. They may have an opportunity to perform for their peers.

**Beginning Dance (Course Code: 665201)**

- **Grade:** 10/11/12
- **College Entrance:** Pending US/CSU approval
- **PRHS Requirement:** Fine Arts
- **Prerequisite:** None

Students can expect to learn techniques for creating dances and choreographing dances in the style of their choosing. Students will have the opportunity to perform in a professional theatre in the annual PRHS Dance Show. This course is repeatable.
ADVANCED DANCE (COURSE CODE: 665301)
Grade: 9/10/11/12
College Entrance: UC/CSU (A-G) F
PRHS Requirement: Fine Arts
Prerequisite: Audition required.
This course is designed as a college preparatory dance and performance course and is for the dedicated dancer who desires to expand their knowledge of jazz, hip hop, modern, contemporary and ballet dance. This course facilitates the school’s dance company, Jazz ‘n’ Company, who perform at football games, pep rallies, school assemblies, and in a professional theatre for the annual dance show. Many student choreographers will have the opportunity to create dances for the annual dance show as part of the course curriculum. Student will be required to participate in rehearsals outside of class and perform before public audiences. This course is repeatable.

*Pending PRJUSD Board Approval
# Career Technical Education

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## Health Science & Medical Technology

| **Public & Community Health**   |
| **Introduction**                | **Anatomy & Physiology**      |
| **Concentration**               | **Community Healthcare Practicum** |
| **Capstone**                    | **Capstone**                  |
| **A-G**                         | **A-G**                       |
| **Patient Care**                |
| **Introduction**                | **Sports Medicine**           |
| **Concentration**               | **Athletic Trainer Practicum**|
| **Capstone**                    | **Capstone**                  |
| **A-G**                         | **A-G**                       |
| **Software & Systems Development** |
| **Introduction**                | **Coding and Cyber Operations** |
| **Concentration**               | **Advanced Coding and Cyber Operations** |
| **Capstone**                    | **Capstone**                  |
| **A-G**                         | **A-G**                       |
| **Hospitality & Tourism**       |
| **Food Service and Hospitality**|
| **Introduction**                | **Culinary Arts 1**           |
| **Concentration**               | **Culinary Arts 2**           |
| **Capstone**                    | **Capstone**                  |
| **A-G**                         | **A-G**                       |
| **Transportation**              |
| **Systems Diagnostics & Services** |
| **Introduction**                | **Auto 1**                    |
| **Concentration**               | **Auto 2**                    |
| **Capstone**                    | **Diesel/Auto Mechanics**     |
| **A-G**                         | **A-G**                       |
Career Technical Education

Career and Technical Education (CTE) gives high school students, the chance to get a head start on preparing for college and careers. Today’s cutting-edge, rigorous and relevant career and technical education (CTE) prepares youth and adults for a wide range of high-wage, high-skill, high-demand careers. In CTE programs you will learn how core school subjects like math, science and writing are used in real-life. The completion of a Career Technical Education pathway ensures students leaving Paso Robles High School with employable skills and true direction into their career of choice.

CAREER TECHNICAL EDUCATION EXPLORATION (COURSE CODE: 825701)

Grade: 9
College Entrance: This course does not meet UC/CSU requirements
PRHS Requirement: None
This is a two semester course designed to help students understand the importance of academics and to build solid foundational skills such as self analysis, time management, goal setting, decision, making career research, financial literacy and planning for the future while be introduced to the ten pathways offered at Paso Robles High School. Every student will leave this course having completed a 10 year plan that includes their high school plans also with post-secondary options. Second semester students will explore the Career Technical education (CTE) pathways at Paso Robles High School. Each of these pathways have Introductory classes and Advanced classes. each CTE course provides a Pathway curriculum for our students. this course outlines each Pathway and their sequence in the 9th thru 12th grades. Students will receive three units of dual enrollment credit from Cuesta College.

AGRICULTURE & NATURAL RESOURCES

AGRICULTURE WELDING 1 (COURSE CODE: 740101)
Grade: 9-10
College Entrance: Pending UC/CSU approval
PRHS Requirement: Elective
Prerequisite: None
Agriculture Welding 1 is the foundation course in the Agriculture Mechanics Pathway. This course exposes students to a variety of welding processes and instruction in industry used practices through classroom lecture and hands-on lab activities. The FFA leadership program is an intracurricular part of this course. Students will participate in the welding shop laboratory and the development of FFA Leadership skills including public speaking, record keeping, and Supervised Agriculture Experience projects. Every Agriculture course includes a 5% component of in-class FFA leadership coursework, and a 5% component of out-of-class FFA leadership participation. Students not familiar with the student FFA organization are encouraged to visit the website www.ffa.org for more information before enrolling in this course.

*AGRICULTURE WELDING 3 (COURSE CODE: 740201)
Grade: 11-12
College Entrance: Pending US/CSU approval
PRHS Requirement: Elective
Prerequisite: Must complete Agriculture Welding II with a C letter grade or higher.
Agriculture Welding 3 is the capstone course in the Agriculture Mechanics Pathway. This course will culminate the welding experience at Paso Robles High School with AWS D1.1 Certification preparation and project construction, highlighting each student’s personal project at the Paso Robles High School Spring Open House, and the California Mid-State Fair Industrial Arts Show. The FFA leadership program is an intracurricular part of this course. Students will participate in the welding shop laboratory and the development of FFA Leadership skills including public speaking, record keeping, and Supervised Agriculture Experience projects. Every Agriculture course includes a 5% component of in-class FFA leadership coursework, and a 5% component of out-of-class FFA leadership participation. Students not familiar with the student FFA organization are encouraged to visit the website www.ffa.org for more information before enrolling in this course.

AGRICULTURE WELDING 2 (COURSE CODE: )
Grade: 10-11
College Entrance: Pending UC/CSU approval
PRHS Requirement: Elective
*SUSTAINABLE AGRICULTURE (COURSE CODE: )
Grade: 9/10/11/12
College Entrance: Pending UC/CSU approval
PRHS Requirement: This course is pending approval UC/CSU (f) Visual and Performing Arts
Prerequisite: None

This course introduces students to agriculture practices and a wide range of sustainable agricultural production methods. It aims to educate students on the importance of sustainable farming and the impact of agricultural practices on the environment.

INTRODUCTION TO ANIMAL SCIENCE (COURSE CODE: 70101)
Grade: 10/11/12
College Entrance: Pending UC/CSU approval
PRHS Requirement: This is a second tier course in the Animal Science Pathway.
Prerequisite: This course should be taken after the student has completed Introduction to Animal Science and has successfully completed Algebra I, AG Bio or Ag Earth.

In Introduction to Animal Science, students will explore career options in the animal science industry, as well as learn the principles, concepts, and interrelationships of animal genetics, animal nutrition, feeds and feeding, digestive systems, reproductive, introduction to anatomy/physiology, animal health, and diseases, animal pests and environment, ethics, quality assurance programs, agriculture resources and energy, computers, record keeping, Supervised Agriculture Projects, and interpersonal leadership development and community development. Students will also engage in critical thinking groups and team building activities.

ANIMAL ANATOMY & PHYSIOLOGY (COURSE CODE: 725101)
Grade: 11/12
College Entrance: UC/CSU Life
PRHS Requirement: Elective
Prerequisite: Algebra 1, Introduction to Animal Science, Agriculture Soils/Chemistry or Chemistry

Animal Anatomy and Physiology is a course designed to provide students with a comprehensive understanding of the anatomical and physiological knowledge necessary to maintain and improve animal health. This course aims to provide students with the knowledge and skills needed for careers in animal care and veterinary science.

PREREQUISITES: Algebra 1

This is a first tier course in the Plant or Animal Science pathways designed to integrate biological science principles into the practice of sustainable agriculture production. The course is organized into four major units, each with a guiding question. Unit one addresses the question, 'What is sustainable agriculture? Unit two, how does sustainable agriculture practices fit into our environment? Unit three, What molecular biology principles guide sustainable agriculture? Unit four, How do we make decisions to maximize sustainable agricultural practices within a functioning ecosystem? Students develop an overview of agricultural industries and biologic practices through research projects on facets of California agriculture, and identify what sustainability and sustainable practices are through individualized lab experiments relating to current practices. The FFA leadership program is an intracurricular part of this course. Students will participate in outdoor school farm laboratory and the development of FFA Leadership skills including public speaking, record keeping, and Supervised Agriculture Experience projects. Every Agriculture course includes a 5% component of in-class FFA leadership coursework, and a 5% component of out of class FFA leadership participation. Students not familiar with the student FFA organization are encouraged.

INTRODUCTION TO ANIMAL SCIENCE (COURSE CODE: 70101)
Grade: 10/11/12
College Entrance: Pending UC/CSU approval
PRHS Requirement: This is a second tier course in the Animal Science Pathway.
Prerequisite: This course should be taken after the student has completed the Sustainable Agriculture Course and has successfully completed Algebra I, AG Bio or Ag Earth.

In Introduction to Animal Science, students will explore career options in the animal science industry, as well as learn the principles, concepts, and interrelationships of animal genetics, animal nutrition, feeds and feeding, digestive systems, reproductive, introduction to anatomy/physiology, animal health, and diseases, animal pests and environment, ethics, quality assurance programs, agriculture resources and energy, computers, record keeping, Supervised Agriculture Projects, and interpersonal leadership development and community development. Students will also engage in critical thinking groups and team building activities.

ANIMAL ANATOMY & PHYSIOLOGY (COURSE CODE: 725101)
Grade: 11/12
College Entrance: UC/CSU Life
PRHS Requirement: Elective
Prerequisite: Algebra 1, Introduction to Animal Science, Agriculture Soils/Chemistry or Chemistry

Animal Anatomy and Physiology is a course designed to provide students with a comprehensive understanding of the anatomical and physiological knowledge necessary to maintain and improve animal health. This course aims to provide students with the knowledge and skills needed for careers in animal care and veterinary science.

PREREQUISITES: Algebra 1

This is a first tier course in the Plant or Animal Science pathways designed to integrate biological science principles into the practice of sustainable agriculture production. The course is organized into four major units, each with a guiding question. Unit one addresses the question, 'What is sustainable agriculture? Unit two, how does sustainable agriculture practices fit into our environment? Unit three, What molecular biology principles guide sustainable agriculture? Unit four, How do we make decisions to maximize sustainable agricultural practices within a functioning ecosystem? Students develop an overview of agricultural industries and biologic practices through research projects on facets of California agriculture, and identify what sustainability and sustainable practices are through individualized lab experiments relating to current practices. The FFA leadership program is an intracurricular part of this course. Students will participate in outdoor school farm laboratory and the development of FFA Leadership skills including public speaking, record keeping, and Supervised Agriculture Experience projects. Every Agriculture course includes a 5% component of in-class FFA leadership coursework, and a 5% component of out of-class FFA leadership participation.

FLORAL DESIGN (COURSE CODE: 725101)
Grade: 9/10/11/12
College Entrance: This course is pending approval UC/CSU (f) Visual and Performing Arts
PRHS Requirement: Fine Art (for high school graduation only)
Prerequisite: None

This course introduces students to all aspects of the floral industry. Class activities provide a hands-on approach to art concepts and design techniques. Students will gain practical experience in the principles and elements of design and explore the history of art with a floral emphasis. Projects include: corsage, bouquet, and arrangement construction, identification of cut flowers and foliage common to the Horticulture industry; mechanics, materials, and supplies, and art interpretation. The FFA leadership program is an intracurricular part of this course. Students will participate in outdoor school farm laboratory and the development of FFA Leadership skills including public speaking, record keeping, and Supervised Agriculture Experience projects. Every Agriculture course includes a 5% component of in-class FFA leadership coursework, and a 5% component of out-of-class FFA leadership participation. Students not familiar with the student FFA organization are encouraged to visit the website www.ffa.org for more information before enrolling in this course.

CTE ADVANCED FLORAL DESIGN (COURSE CODE: 725201)
Grade: 11/12
College Entrance: This course qualifies as UC/CSU (f) Visual and Performing Arts
PRHS Requirement: Fine Arts
Prerequisite: Students must meet one of the following criteria for enrollment in CTE Advanced courses: eleventh or twelfth grade standing, at least 16 years of age or instructor approval.

This course is designed to advance students’ understanding of all aspects of the floral industry and to provide hands-on training for careers in horticulture. Topics include: cut flower and plant production, plant selection, floral evaluation, wholesale flowers and processing, and retail floral shops. Projects and activities include on-site job shadow, wedding design, sympathy design, and holiday
seasonal studies. The FFA leadership program is an intracurricular part of this course. Students will participate in outdoor school farm laboratory and the development of FFA Leadership skills including public speaking, record keeping, and Supervised Agriculture Experience projects. Every Agriculture course includes a 5% component of in-class FFA leadership coursework, and a 5% component of out-of-class FFA leadership participation. Students not familiar with the student FFA organization are encouraged to visit the website www.ffa.org for more information before enrolling in this course.

*FLORAL DESIGN FIELD EXPERIENCE (COURSE CODE: )
Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective
Prerequisite: Students must meet one of the following criteria for enrollment in Field Experience: eleventh or twelfth grade standing, at least 16 years of age, completion of CTE Advanced Floral or instructor approval.

This course gives the student “hands-on” knowledge of the floral industry by allowing the student to work in the floral industry. The major emphasis will be: learning/updating skills for cut flower and potted plant selection and care, floral design principles, corsage construction, shop management, and customer service skills. This course is repeatable.

The FFA leadership program is an intracurricular part of this course. Students will participate in outdoor school farm laboratory and the development of FFA Leadership skills including public speaking, record keeping, and Supervised Agriculture Experience projects.

Every Agriculture course includes a 5% component of in-class FFA leadership coursework, and a 5% component of out-of-class FFA leadership participation. Students not familiar with the student FFA organization are encouraged to visit the website www.ffa.org for more information before enrolling in this course.

ENVIRONMENTAL HORTICULTURE (COURSE CODE: 715101)
Grade: 9/10/11/12
College Entrance: This course qualifies as UC/CSU (g) Elective
PRHS Requirement: Life Science and/or Elective
Prerequisite: Completion of or concurrent enrollment in Algebra 1
This course-prep course is designed to introduce students to college and career opportunities available within the agriculture/viticulture/industrial industry. Using agriculture as the learning vehicle, the course emphasizes the applied aspects of plant science including: plant production, breeding, engineering, and management in the field, nursery, vineyard, orchard, or greenhouse.

The FFA leadership program is an intracurricular part of this course. Students will participate in outdoor school farm laboratory and the development of FFA Leadership skills including public speaking, record keeping, and Supervised Agriculture Experience projects.

Every Agriculture course includes a 5% component of in-class FFA leadership coursework, and a 5% component of out-of-class FFA leadership participation. Students not familiar with the student FFA organization are encouraged to visit the website www.ffa.org for more information before enrolling in this course.

*PLANT PRODUCTION (COURSE CODE: )
Grade: 9/10/11/12
College Entrance: This course is pending approval as UC/CSU (g) Elective
PRHS Requirement: Life Science and/or Elective
Prerequisite: Completion of Environmental Horticulture or Instructor Approval.
This course is a study of commercial retail nursery and garden center operations dealing with wholesale, and retail nursery practices, including plant care, merchandising and management practices. This course will also cover the principles of sexual and asexual propagation, seeding, cuttings, grafting, budding, and layering. The student will also be exposed to dedicated plant structures relating to propagation, specialized propagation media and rooting aids. The FFA leadership program is an intracurricular part of this course. Students will participate in outdoor school farm laboratory and the development of FFA Leadership skills including public speaking, record keeping, and Supervised Agriculture Experience projects. Every Agriculture course includes a 5% component of in-class FFA leadership coursework, and a 5% component of out-of-class FFA leadership participation. Students not familiar with the student FFA organization are encouraged to visit the website www.ffa.org for more information before enrolling in this course.

ARTS, MEDIA, AND ENTERTAINMENT

*INTRODUCTION TO MULTIMEDIA JOURNALISM (COURSE CODE: )
Grades: 9-12
College Entrance: Pending UC/CSU approval
PRHS Requirement: Will be submitted for F or G as district suggests
Prerequisites: none
IMJ immerses students in fact-based writing, technology, and graphic design for the purpose of telling stories in writing, photography, podcasting, video, and 2D animation. The course begins with simple typography and Adobe Illustrator lessons and builds into graphic design, feature writing, sports coverage, photography, podcasting, video, and the Adobe software that produces such media—including Photoshop, Premiere, Online. Production tools are also taught, including Trello, SoundCloud, Powtoon, AdobeColor, and others. Top student projects will be distributed to the community in Crimson print and online media. Course work prepares students for careers in writing, communications, photography, advertising, marketing, journalism, web media, and/or public relations. This class is a prerequisite for Journalism 2, Advanced Video, and other Arts-Media CTE production courses.

JOURNALISM 1 (COURSE CODE: 115101)
Grade: 9/10/11
College Entrance: UC/CSU (A-G) G, if taken in sequence with Journalism 2, max of 10 credits per course
PRHS Requirement: Elective
Prerequisite: Introduction to Multimedia Journalism
This course introduces students to fact-based writing, photography basics, and information design in print and web media. Course work rotates between brief readings from current journalism, to brief writing assignments, to photography principles and fieldwork, to design training in Adobe CS6 Photoshop, Illustrator, and In-Design. Additional design projects include advertisements, typography exploration, posters, logos, and digital illustration. Course work prepares students for careers in writing, communications, photography, advertising, journalism, web media, and/or public relations. This course is a Prerequisite for Journalism 2 and Advanced Video courses.
**JOURNALISM 2 (COURSE CODE: 115201)**

*Grade:* 10/11/12  
*College Entrance:* UC/CSU (A-G) G, if taken in sequence with Journalism 1, max of 5 credits per course  
*PRHS Requirement:* Elective  
*Prerequisite:* Journalism 1 and consent of instructor

This repeatable Full-year course produces Crimson, the award-winning, monthly school news magazine. This is a demanding course that assigns weekly writing and interviewing, photographing assignments, and other magazine projects with firm deadlines. Students learn Adobe In-Design and Photoshop, web production, general design principles, and ethical requirements of mass communication. Students also will encounter advertising and subscription sales, competition at state and national events, and teambuilding activities.

*This course is repeatable for elective credit.*

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**AUDIO/VIDEO PRODUCTIONS (COURSE CODE: )**

*Grades:* 10-12  
*College Entrance:* Elective or Fine Art (Will be submitted for G)  
*PRHS Requirement:* Elective  
*Prerequisites:* Intro to Multimedia Journalism

In AV2, you will concentrate on audio/video productions including both studio and field production. You will use tools such as AutoDesk software, Adobe After Effects, and ProTools. You use Canon DSLR HD cameras, professional level microphones, and a multi-camera switcher when creating Crimson Weekly Newscasts and developing your multimedia portfolio.

**AUDIO/VIDEO PRODUCER'S PRACTICUM (COURSE CODE: )**

*Grades:* 11-12  
*College Entrance:* This course does not meet UC/CSU requirements.  
*PRHS Requirement:* Elective or Fine Art (Will be submitted for G)  
*Prerequisites:* Intro to Multimedia Journalism and Audio/Video Productions

Your third course is AV3, the Producer’s Practicum. You will focus on collaboratively producing projects with school and community members, planning specific aspects of production including location, talent, crew, and equipment, and arranging graphics and editing to publish projects on time. You will be a producer on one of the following: CRIMSON Weekly news show, the Video Annual, and the PRHS Film Festival. Finally, you will publish your portfolio and advance your career through shadowing, internships, and/or applying for jobs or a training program.

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**BUILDING AND CONSTRUCTION TRADES**

**MANUAL MECHANICAL/ARCHITECTURAL DRAFTING (COURSE CODE: 810201)**

*Grades:* 9/10/11/12  
*College Entrance:* Pending UC/CSU approval  
*PRHS Requirement:* Elective  
*Prerequisite:* None

Manual (use of pencil, paper and drafting tools) drafting has become a lost art in education until recent years. CAD (Computer Aided Drafting) is the most prevalent form of drafting used today. However the art and science of manual drafting is a foundation students need to comprehend and use prior to CAD drafting training. Cal Poly and Cuesta College require their students to complete a semester of manual drafting as a requirement to taking CAD classes. Manual drafting requires the student to think and manipulate tools in the creation of a pictorial representation of an object. This requires cognitive and conceptualized thought prior to physical action. We will learn the purpose and use of drafting tools, geometric forms and shapes of geometric objects. The discovery of using scales for measurement. Use of measurement calculations for area, volume, and linear calculations. The conversion of feet, inches, fractions and decimal values.

**Architectural Drafting**

Architectural Drafting will assist the student to develop a working knowledge of plan reading, basic residential construction principles, and drafting of a residential plan including site development, floor plans, sections and details, interior / exterior elevations. Student will complete a residential building plan.

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**BUILDING TRADES (COURSE CODE: 825601)**

*Grade:* 10/11/12  
*College Entrance:* Pending UC/CSU approval  
*PRHS Requirement:* Elective  
*Prerequisite:* (Alg. 1, Mech./Arch. Drafting preferred)  

This class is designed for the student in 10th thru 12th grades. This will be their opportunity to better their building trade’s skills and knowledge. Plan reading and measurement is a critical element of the building trades industries. Instructed construction time will allow students to build individual projects. Quality and craftsmanship will be emphasized, as well as shop and tool safety as components of the curriculum. Weekly Construction Math and Trade related quizzes will be administered.

Building Trades emphasizes shop time for building projects. Correct tool use, safety and maintenance of tools / equipment is a major portion of the students experience. There will be an emphasis of four trades; Residential wiring, Plumbing, Carpentry and Cabinetry. The purpose is to explore these trades as well as some others that are affected by these trades.

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**CTE ADVANCED RESIDENTIAL & COMMERCIAL CONSTRUCTION (COURSE CODE: )**

*Grade:* 11/12  
*College Entrance:* Pending UC/CSU approval  
*PRHS Requirement:* Elective  
*Prerequisite:* (Alg. 1, Mech./Arch. Drafting, Building Trades preferred)  

Residential & Commercial Construction Pathway is available to secondary (High School) students that are career (workforce) and/or college bound. It is recommended students have completed Building Trades and Mechanical Drafting.

The program at PRHS is focused on four trade area’s; electrical, plumbing, carpentry, cabinetry. The intent is to introduce students to the basic elements of the building trades to introduce career opportunities. Blueprint Reading for Construction. This Cuesta College, Construction Technology course is embedded into this year long course. Completion of the OSHA 10 Construction Safety course (on-line).

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**BUSINESS AND FINANCE**

**INTRODUCTION TO BUSINESS (COURSE CODE: )**

*Grade:* 9/10/11/12  
*College Entrance:* Pending UC/CSU approval  
*PRHS Requirement:* Elective  
*Prerequisite:* Algebra 1
Introduces students to the concepts, techniques and requirements for establishing a business. Students will explore the roles that marketing, accounting, law and finance play in starting a business.

EDUCATION, CHILD DEVELOPMENT, AND FAMILY SERVICES

*DEVELOPMENTAL PSYCHOLOGY IN CHILDREN
(COURSE CODE:*)
Grades: 9/10/11/12
College Entrance: A-G Pending Approval (G)
PRHS Requirement: Elective
Prerequisite: None
This course is a study of the developmental stages of children from conception through adolescence. It offers both a theoretical and applied academic foundation to the components of psychology, including cognitive, social and psychosocial development. Students study and write about the developmental theories of major psychologists. To gain a deeper understanding of the theoretical content, students will have an opportunity for research, clinical observation and application in our on-site preschool. The intent is to integrate theory, research and practice designed to prepare students with the academic foundation to pursue post-secondary study in psychology human development or education. This is the first course in the education and child development pathway or can be taken at the same time as Early Childhood Education and Careers in Education where students also staff the lab Bearkitten Preschool.

*EARLY CHILDHOOD EDUCATION
(COURSE CODE:*)
Grades: 10-12
College Entrance: A-G Pending Approval (G)
PRHS Requirement: Elective
Prerequisite or corequisite: Developmental Psychology in Children
Dual Enrollment with Cuesta ECE203 3 units
This course will equip you for employment and advanced education in a career working with children. You will be studying child growth and development and exploring how to appropriately observe children and instruct creative activities and experiences in language/literacy, math/manipulatives, science/discovery, social science, creative expression, music, and drama. This course also integrates developmentally appropriate practices based upon theory that influences children’s learning. You will apply what you learn “hands-on” as a student teacher in the lab Bearkitten Preschool located on-campus at PRHS. This is the second course in the child development and education pathway.

*CAREERS IN EDUCATION
(COURSE CODE:)
Grades: 10-12
College Entrance:
PRHS Requirement: A-G Pending Approval (G)
Prerequisite or corequisite: Developmental Psychology in Children and Early Childhood Education
Dual Enrollment with Cuesta ECE203 3 units
In this year long course, students will build on concepts studied in Developmental Psychology of children into more depth and complexity. A portion of the class time will be spent in internships and at the Bearkitten Lab Preschool in a school setting, allowing students to apply concepts, analyze real life situations, and reflect on their own teaching practice. Non internship time will focus on research, exploration, and critical analysis of selected topics including: leadership and teaching styles, developmental psychology and implications for education, student guidance and classroom management, conflict resolutions and peer mediation, principles of teaching and learning, educational strategies, curriculum development, and special populations. This course in the second course in the child development pathway and the final course in the education pathway. A-G Pending Approval (G)

*PRACTICUM IN EDUCATION AND TRAINING
(COURSE CODE: *)
Grades: 11-12
College Entrance:
PRHS Requirement: A-G Approval Pending (G)
Prerequisite or corequisite: Developmental Psychology in Children
and Early Childhood Education
This course is designed as a field-based internship that provides students background knowledge of child development principles as well as principles of effective teaching and training practices. Student in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood education and exemplary educators in direct instructional roles with high school students. Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational personnel. The experience assists in developing a network of professional industry contacts and possible mentors while providing practical experience. Finally, the practicum serves to evaluate professionalism and potential as a future early childhood educator. This is the final course in the Child Development Pathway.

HEALTH SCIENCE AND MEDICAL TECHNOLOGY

CTE INTRODUCTION TO HEALTH CARE
(COURSE CODE: 845001)
Grades: 9/10/11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective or Fine Art (for high school graduation only)
Prerequisite: None
This year long course introduces students to the wide variety of allied health care professions such as Family Medicine, Emergency Medical Services, Physical Therapy, Nursing, Medical Assistance and Fitness Training. Students will learn basic anatomy and physiology, medical terminology, body systems, first aid and CPR, nutrition, and other aspects of health care services. Additional information covered in this course includes ethical and legal responsibilities in medicine.

CTE SPORTS MEDICINE
(COURSE CODE: 845401)
Grade: 10/11/12
College Entrance: Pending UC/CSU approval
Dual Enrollment Course with Cuesta KNES 210
Prerequisite: Introduction to Health Care and C or Better in Biology or Science Academy I or Anatomy & Physiology
This course is designed for students interested in the prevention and care of injuries as they relate to sport and exercise. Included in this course will be First Aid/CPR/AED skills, recognition and management of athletic injuries, fitness training, anatomy and injuries of the foot/ankle, knee/high, head, neck, spine, shoulder, arm/hand, ethics in medicine, and medical vocabulary. This course is recommended for students interested in careers relating to sports.
CTE COMMUNITY HEALTH CARE PRACTICUM
(COURSE CODE: 6th period 845301 7th period 84630)
Grade 11/12
College Entrance: This course does not meet UC/CSU requirements
PRHS Requirement: Elective or Fine Art (for high school graduation only)
Prerequisite: Introduction to Health Care and pass Biology or Science Academy with a C or higher and concurrently enrolled have passed Anatomy and Physiology
This course is a practicum that follows Sports Medicine A&B and/or Introduction to Health Care. There will be various opportunities that will provide students with a global view of today’s health care environment while exposing them to potential career opportunities and future options for advanced training and higher education. Students entering this class will be required to be dedicated to meeting the medical employment standards and will fulfill additional clinical hours outside of class.

CTE STUDENT ATHLETIC TRAINER PRACTICUM
(Course Code 6th period 845501 7th period course code 846501)
Grade 10/11/12
College Entrance: This course does not meet UC/CSU requirements
PRHS requirement: Elective or Fine Art (for High school graduation only)
Prerequisite: Completion of Intro to Health Care and Biology or Science Academy 1 with a C or higher and/or completion or concurrent enrollment in Anatomy & Physiology or CTE Sports Medicine
This course is designed to give students real life experiences observing and helping the Head Athletic Trainer with the prevention and care of physical injuries as they relate to sports and exercise. Included in this course will be applied skills of First Aid/CPR/AED skills, recognition and management of athletic injuries, fitness training, anatomy and injuries of the foot/ankle, knee/thigh, head, neck, spine, shoulder, arm/hand, ethics in medicine. This course is recommended for students interested in careers relating to sports medicine, health, athletic training, physical education, coaching, corporate fitness, and exercise physiology. Students entering this class will be required to be dedicated to meeting the medical employment standards and will fulfill additional clinical hours outside of class. Opportunities to shadow physical therapists at a local clinic are also available.

HOSPITALITY, TOURISM, AND RECREATION

*CTUINAL ARTS 1 (COURSE CODE: )
Grade: 11
College Entrance:
PRHS Requirement:
Prerequisites:
Introduces culinary arts and related food service occupations. Prepares students for career related employment and readiness for post secondary education.
Paso Robles Culinary program will simulate an actual professional kitchen requiring each student to work in a timed productive fashion. Emphasis will be on basic cooking methods, equipment use, and ingredients while providing the student with a beginning understanding of Sanitation, food chemistry and cooking techniques. The course includes “hands on” experience managing the dining room and kitchen. Topics covered will include the following: Knife Skills, Breakfast Cookery, Basic Baking Techniques, Starches and Proteins, Appetizers, Vegetables, Weights and Measures, and Recipe Conversions, and making change, resume writing and much more. This course is designed to prepare the student with the basic skills for immediate employment.

CTUINAL ARTS 2 (COURSE CODE: )
Grade:
College Entrance:
PRHS Requirement:
Prerequisite:
Introduces culinary arts and related food service occupations. Prepares students for career related employment and readiness for post secondary education.
Course Aims and Outcomes:
Paso Robles Culinary program will simulate an actual professional kitchen requiring each student to work in a timed productive fashion. Emphasis will be on basic cooking methods, equipment use, and ingredients while providing the student with a beginning understanding of Sanitation, food chemistry and cooking techniques. The course includes “hands on” experience managing the dining room and kitchen. Topics covered will include the following: Knife Skills, Breakfast Cookery, Basic Baking Techniques, Starches and Proteins, Appetizers, Vegetables, Weights and Measures, and Recipe Conversions, and making change, resume writing and much more. This course is designed to prepare the student with the basic skills for immediate employment.

INFORMATION AND COMMUNICATION

COMPUTER APPLICATIONS AND WEB DESIGN
(COURSE CODE: 820401) [Formerly Web Design]
Grade: 9/10/11/12
College Entrance: Will be submitted for UC A-G approval process and Cuesta dual enrollment.
PRHS Requirement: Elective or Fine Art (for high school graduation only)
Prerequisite: None
This course provides an in-depth, hands-on introduction to business technology used for business communication. Topics include the operating system and communication through digital documents, presentations, data computation and presentation, as well as how we represent ourselves through digital media to society with a web technologies. This course applies the principles of ethical and effective communication in the creation of web sites, web media, business letters, memos, emails, as well as written and oral reports for a variety of business situations.

CODING AND CYBER OPERATIONS (COURSE CODE: 802201) [Formerly Computer Service & Repair]
Grade: 10/11/12
College Entrance: Will be submitted for UC A-G approval process and Cuesta dual enrollment.
PRHS Requirement: Elective or Fine Art (for high school graduation only)
Prerequisite: Completion of Computer Applications & Web Design course with grade of “C” or better.
The first part of this course will focus on JavaScript which enables site designers with moderate programming skills to add capabilities and functionality to Web pages, including instant user feedback, advanced form processing, pop-up windows, advanced frame applications, and much more. Students will learn how to use JavaScript designed to suit their educational and creative goals. From beginning to end students will learn by creating their own JavaScript
based projects. The second part of this course will focus on Cyber Operations a series of technical subjects that provide hands-on knowledge and skills in computer hardware, operating systems, and troubleshooting. Industry-based curricula are utilized in a networked environment to assist in preparing students for industry recognized certifications. Students go through intricate problem solving exercises that mimic the technical challenges of the real world.

**ADVANCED CODING AND CYBER SECURITY (COURSE CODE: 820601)** [Formerly Internetworking]

* Grade: 11/12
* **College Entrance:** Pending UC/CSU approval
* **PRHS Requirement:** Elective or Fine Art (for H.S. graduation only)
* **Prerequisite:** Prerequisite: Completion of Coding & Cyber Operations course with grade of “C” or better.

The first part of this course is designed to introduce the student to the study and writing of computer programs, with an emphasis on understanding and solving problems. Analytical thinking skills and logic are emphasized. The Java language is used with an emphasis on programming for applications, as well as object-oriented methods of programming are studied. Elementary study of digital computer hardware is included. This course is recommended for the college-bound student planning on a business, math, or science major. The second part of this course will emphasize hands-on knowledge and skills in networking, and security concepts. Industry-based curricula are utilized in a networked environment to assist in preparing students for industry recognized certifications. Students go through intricate problem solving exercises that mimic the technical challenges of the real world.

**MANUFACTURING AND PRODUCT DEVELOPMENT**

**MANUAL MECHANICAL/ARCHITECTURAL DRAFTING (COURSE CODE: )**

* Grade: 9/10/11/12
* **College Entrance:** Applying for UC/CSU A-G approval Spring 2016
* **PRHS Requirement:**
  * **Prerequisite:** (Alg. 1 recommended)

  **Manual Mechanical Drafting**

  Manual (use of pencil, paper and drafting tools) drafting has become a lost art in education until recent years. CAD (Computer Aided Drafting) is the most prevalent form of drafting used today. However the art and science of manual drafting is a foundation students need to comprehend and use prior to CAD drafting training. Cal Poly and Cuesta College require their students to complete a semester of manual drafting as a requirement to taking CAD classes. Manual drafting requires the student to think and manipulate tools in the creation of a pictorial representation of an object. This requires cognitive and conceptualized thought prior to physical action. We will learn the purpose and use of drafting tools, geometric forms and shapes of geometric objects. The discovery of using scales for measurement. Use of measurement calculations for area, volume, and linear calculations. The conversion of feet, inches, fractions and decimal values.

  **Architectural Drafting**

  Architectural Drafting will assist the student to develop a working knowledge of plan reading, basic residential construction principles, and drafting of a residential plan including site development, floor plans, sections and details, interior / exterior elevations. Student will complete a residential building plan.

**BUILDING TRADES – INTERMEDIATE**

**CONSTRUCTION (COURSE CODE: )**

* Grade: 10/11/12
* **College Entrance:** Applying for UC/CSU A-G approval Spring 2016
* **Prerequisite:** (Alg. 1, Mech./Arch. Drafting preferred)

This class is designed for the student in 10th thru 12th grades. This will be their opportunity to better their building trade’s skills and knowledge. Plan reading and measurement is a critical element of the building trades industries. Instructed construction time will allow students to build individual projects. Quality and craftsmanship will be emphasized, as well as shop and tool safety as components of the curriculum. Weekly Construction Math and Trade related quizzes will be administered.

Building Trades emphasizes shop time for building projects. Correct tool use, safety and maintenance of tools / equipment is a major portion of the students experience. There will be an emphasis of four trades; Residential wiring, Plumbing, Carpentry and Cabinetry. The purpose is to explore these trades as well as some others that are affected by these trades.

**ADVANCED RESIDENTIAL & COMMERCIAL CONSTRUCTION (COURSE CODE: )**

* Grade: 11/12
* **College Entrance:** Pending UC/CSU approval
* **PRHS Requirement:**
  * **Prerequisite:** (Alg. 1, Mech./Arch. Drafting, Building Trades preferred)

Applying for UC/CSU A-G approval Spring 2016
Residential & Commercial Construction Pathway is available to secondary (High School) students that are career (workforce) and/or college bound. It is recommended students have completed Building Trades and Mechanical Drafting.

The program at PRHS is focused on four trade area’s; electrical, plumbing, carpentry, cabinetry. The intent is to introduce students to the basic elements of the building trades to introduce career opportunities.

Dual Enrollment course (3 college credits) through Cuesta College.
Blueprint Reading for Construction. This Cuesta College.
Construction Technology course is embedded into this year long course.
Completion of the OSHA 10 Construction Safety course (on-line).

**TRANSPORTATION**

**AUTOMOTIVE TECHNOLOGY (COURSE CODE: 815101)**

* Grade: 10/11/12
* **College Entrance:** Does not meet UC/CSU requirements.
* **PRHS Requirement:** Elective or Fine Art (for high school graduation only)
* **Prerequisite:** None

In the first semester, this course provides students with basic theories, principles, and applications of operations of the automobile. The following service areas will be addressed: engines, cooling systems, charging and starting systems, electrical systems, tires and wheels, suspension and steering, and alignment. Additional topics to be addressed will include: safety, employment skills, information systems, shop procedures, and vehicle appearance. Students are trained in the classroom and use these learned skills in the lab portions of the class.

In the 2nd semester, the following service areas will be addressed: engine performance, fuel and emissions, electrical diagnostics, brakes. Moderate use of the Auto Laboratory will allow students’
hands on experience for the concepts learned in the classroom. Additional topics to be addressed will include: safety, employment skills, information systems, shop procedures, and vehicle detailing.

**CTE AUTOMOTIVE TECHNOLOGY**  
(COURSE CODE: 815201)  
Grade: 11/12  
College Entrance: This course does **not** meet UC/CSU requirements.  
PRHS Requirement: Elective or Fine Art (for high school graduation only)  
Prerequisite: Successful completion of Automotive Technology 1 / 2 or instructor approval. Students must meet one of the following criteria for enrollment in CTE courses: eleventh or twelfth grade standing, at least 16 years of age, or have completed introductory course.

This advanced level course is designed for the continuing automotive student to enhance skills already learned in Auto 1 and 2. The following service areas will be addressed: engines, Computer testing procedures, cooling system service, fuel and emission system testing, electrical, tire and wheel, brakes, suspension and steering, and vehicle alignment. Additional topics to be addressed will include: safety, employment skills and job interview practices, resume information systems, shop procedures, and vehicle appearance. Students are trained in the classroom and practice those skills in the shop using equipment provided for each of the eight major ASE certification areas.

**CTE DIESEL MECHANICS / HYDRAULICS**  
(COURSE CODE: 815301)  
Grade: 11/12  
College Entrance: Does **not** meet UC/CSU requirements.  
PRHS Requirement: Elective or Fine Art (for graduation only)  
CTE Diesel Engines is designed to train students for employment opportunities available within the agricultural/viticulture /industrial industry. This course emphasizes skills necessary in the field of diesel engine service where students will learn introductory skills including engine and head servicing, sleeves and rebuilding practices, fuel systems and direct injection, hydraulic pumps including maintenance and service procedures of hoses and cylinders.

*Pending PRJUSD Board approval*
English Language Arts

English language arts plays a key role in students’ high school and college success. Our courses are designed to teach the California State Standards (CCS) and extensive reading and writing skills. Following the CCS, our English courses emphasize using evidence from texts to present careful analyses, well-defended claims, and clear information. Rather than asking students questions they can answer solely from their prior knowledge and experience, the standards call for students to answer questions that depend on their having read the texts with care. Additionally, reading standards focus on students’ ability to read carefully and grasp information, arguments, ideas, and details based on evidence in the text. Students should be able to answer a range of text-dependent questions, whose answers require inferences based on careful attention to the text. By teaching the California State Standards for English Language Arts and Literacy we will build the skills and knowledge students will need to succeed in college, career, and life.

**ENGLISH 9 (COURSE CODES: 105101)**
Grade: 9
College Entrance: UC/CSU (A-G) B
PRHS Requirement: English
Prerequisite: None
This college-preparatory course is designed to prepare students to master the eight California English Language Arts Content Standards. Students will read a variety of short stories, plays, novels, and non-fiction selections. In addition, students will write six formal essays: biographical, response to literature, persuasive, response to poetry, expository, and a business letter.

**ENGLISH 9 HONORS (COURSE CODES: 105111)**
Grade: 9
College Entrance: This course qualifies as UC/CSU (b) English
Rigor: 3 hours
PRHS Requirement: English
Prerequisite: Students must apply for the course in grade 8 and be recommended by their current English teacher, and must complete the summer project by the first day of the new school year.
This college-level course follows the guidelines of the Advanced Placement English Language and Literature Programs established by the College Board (http://apcentral.collegeboard.com). The primary purpose of this college-level course is to develop the student's ability to analyze fiction and informational texts, including poetry, short stories, articles, and novels. Students will write approximately eight AP-styled analysis essays on these texts, plus a research paper spring semester. Vocabulary and literary terms are tested monthly. The course reads Homer's Odyssey (full length), Jane Eyre, To Kill a Mockingbird, Of Mice and Men, and Romeo and Juliet, along with informational texts, poetry, and short stories. Students desiring enrollment in Honors English must be recommended by their current English teacher, indicated by their initials on the registration form.

**ENGLISH 2 (COURSE CODE: 105201)**
Grade: 10
College Entrance: UC/CSU (b)
PRHS Requirement: English
Expository Reading & Writing
Expository Reading & Writing

**ENGLISH 2 HONORS (COURSE CODE: 105211)**
Grade: 10
College Entrance: UC/CSU (b)
PRHS Requirement: UC/CSU (A-G) B
Expository Reading & Writing
Expository Reading & Writing

Previous performance in English language arts courses and teacher recommendation should be considered in course selection.
**Prerequisite:** This pre-AP course is designed to prepare students to succeed in the AP Language and AP Literature courses in their junior and senior years. Honors/AP contract required. In addition, students will master the California Common Core State Standards (CCSS). Students will read *The Crucible, The Scarlet Letter, Huckleberry Finn, The Great Gatsby, Their Eyes Were Watching God,* and *A Tale of Two Cities,* as well as a variety of short stories, poems, and non-fiction selections. In addition, students will write at least twelve formal essays and a cumulative research project. Students are also expected to compete in the Poetry Out Loud and County Writing contests. Students are expected to read a novel during the summer preceding enrollment in this course.

**ENGLISH 3 (COURSE CODE: 105301)**

**Grade:** 11  
**College Entrance:** UC/CSU (b)  
**PRHS Requirement:** English  
**Prerequisite:** None  
This college-preparatory course is a survey of American literature. It is designed to prepare students to master the California Common Core State Standards (CCSS). Students will read a variety of American writers of both fiction and non-fiction. Two of the following three novels are required reading: *The Great Gatsby, Their Eyes Were Watching God,* and *The Grapes of Wrath.* Students will learn reading and writing strategies, will write formal and informal (timed) essays in the following genres: narrative, argumentative, and informative/explanatory, will conduct research, and will participate in daily oral language and vocabulary/word usage activities.

**ADVANCED PLACEMENT ENGLISH LANGUAGE & COMPOSITION (COURSE CODE: 105321)**

**Grade:** 11  
**College Entrance:** UC/CSU (b)  
**PRHS Requirement:** English *(Summer assignments are part of this course)*  
**Prerequisite:** Students must be recommended by their current English teacher, and must complete the summer project by the first day of the new school year. Honors/AP contract required. This college-level course follows the guidelines of the Advanced Placement English Language and Literature Program established by the College Board (http://apcentral.collegeboard.com). The primary purpose of this college-level course is to develop the student's ability to analyze fiction, including poetry, short stories, plays and novels. Students will write numerous analysis essays on poetry, novel and play excerpts as well as full length novels and plays. Students will write approximately 24 essays in this challenging course. The course focuses on classics like *East of Eden, The Merchant of Venice, Antigone, Edith Hamilton's Greek Mythology* and *the Brothers Karamazov.* Another major purpose of the course is to prepare students for the multiple choice section of the AP English Language and Literature exam in May.

**ADVANCED PLACEMENT ENGLISH LITERATURE & COMPOSITION (COURSE CODE: 105421)**

**Grade:** 12  
**College Entrance:** UC/CSU (b)  
**PRHS Requirement:** English *(Summer assignments are part of this course)*  
**Prerequisite:** Students must be recommended by their current English teacher, indicated by their initials on the registration form. Honors/AP contract required.

This college-preparatory course follows the guidelines of the Advanced Placement English Literature and Composition Program as established by the College Board (http://apcentral.collegeboard.com). It is designed to offer an intense college-level language arts curriculum. Course readings will be analytical and creative and will follow the guidelines of the Advanced Placement Program. Works read include *Mythology, East of Eden, Cry the Beloved Country,* and *The Brothers Karamazov.* A college level depth of understanding and level of written and oral expression will be expected.

**EXPOSITORY READING AND WRITING COURSE (COURSE CODE: 105431)**

**Grade:** 12  
**College Entrance:** UC/CSU (b)  
**PRHS Requirement:** English  
**Prerequisite:** None  
This college-preparatory course was developed by the CSU and is aligned with California Common Core State Standards (CCSS) for 12+ grade. The goals of the course are to deepen students’ critical reading, writing, and thinking skills; to analyze expository, analytical, and argumentative writing; and to prepare students to read and write academic prose effectively and strategically, so they can pass the entry-level writing test for admission to a 4-year University.
Math courses at PRHS focus on student understanding of complex mathematical concepts. These courses teach the California Common Core State Standards. The emphasis within our courses is to connect mathematical formulas and theories to real-life application and reasoning outside of the academic study of mathematics preparing our students to be "College and Career Ready".

**Mathematics**

Previous performance in Mathematics courses and teacher recommendation should be considered in course selection.

Math courses at PRHS focus on student understanding of complex mathematical concepts. These courses teach the California Common Core State Standards. The emphasis within our courses is to connect mathematical formulas and theories to real-life application and reasoning outside of the academic study of mathematics preparing our students to be "College and Career Ready".

### ALGEBRA 1 (COURSE CODES: 405101)

**Grade:** 9/10/11/12  
**College Entrance:** UC/CSU (c)  
**PRHS Requirement:** Mathematics  
**Prerequisite:** Successful completion of 8th grade math with a “C” or better in combination with benchmark assessments and SBAC results.  
**Prerequisite:** Proper enrollment will be verified by PRHS math / counseling departments after registration.  
This college preparation course will develop Algebra I skills and concepts necessary for the students who will take Geometry. The course is aligned with the California Common Core Standards in Algebra I. Topics include four critical areas: (1) deepen and extend understanding of linear and exponential relationships; (2) contrast linear and exponential relationships with each other and engage in methods for analyzing, solving, and using quadratic functions; (3) extend the laws of exponents to square and cube roots; and (4) apply linear models to data that exhibit a linear trend.

### ALGEBRA 1 HONORS (COURSE CODE 405111)

**Grade:** 9  
**College Entrance:** UC/CSU (C)  
**PRHS Requirement:** Mathematics  
**Prerequisite:** Successful completion of 8th grade math with an “A” and consideration of benchmark assessments and SBAC results.  
**Prerequisite:** Proper enrollment will be verified by PRHS math / counseling departments after registration.  
This college preparation honors course that develops Algebra I skills and concepts necessary for students who will take Honors Geometry. The course is aligned with the California Common Core Standards in Algebra I, but also includes advanced topics indicated with a (+). Topics include four critical areas: (1) deepen and extend understanding of linear and exponential relationships; (2) contrast linear and exponential relationships with each other and engage in methods for analyzing, solving, and using quadratic functions; (3) extend the laws of exponents to square and cube roots; and (4) apply linear models to data that exhibit a linear trend. The State of California requires the successful completion of Algebra I or its equivalent in order to graduate.

### GEOMETRY (COURSE CODE: 410101)

**Grade:** 9/10/11/12  
**College Entrance:** UC/CSU ()  
**PRHS Requirement:** Mathematics  
**Prerequisite:** Successful completion of Algebra I with a grade of ‘C’ or better and consideration of benchmark assessments and SBAC results.  
This course is a college preparatory mathematics course in Euclidean geometry. This course is aligned with the California Common Core Standards in Geometry. Topics include the study of points, lines, planes, angles, perpendicular and parallel lines, transformations, identifying and applying congruent triangles, quadrilaterals, similarity, right triangles and trigonometry, circles, polygons, and area, surface area and volumes, and rules of probability.

### GEOMETRY HONORS (COURSE CODE: 410111)

**Grade:** 9/10  
**College Entrance:** UC/CSU (C)  
**PRHS Requirement:** Mathematics  
**Prerequisite:** Successful completion of Algebra I Honors with a B or better and consideration of benchmark assessments and SBAC results.  
This course is a college preparatory honors mathematics course in Euclidean geometry that is designed to allow students to begin the study of Calculus following Honors Geometry. This course is aligned with the California Common Core Standards in Geometry, and includes the advanced topics designated as (+). Topics include the study of points, lines, planes, angles, perpendicular and parallel lines, transformations, identifying and applying congruent triangles, quadrilaterals, similarity, right triangles and trigonometry, circles, polygons, and area, surface area and volumes, and rules of probability.
ALGEBRA 2 (COURSE CODE: 405201)
Grade: 9/10/11/12
College Entrance: UC/CSU (c)
PRHS Requirement: Mathematics
Prerequisite: Completion of Geometry with a “C” or better and consideration of benchmark assessments and SBAC results.
This college preparatory mathematics course expands the mathematical content of Algebra 1 and Geometry. The course is aligned with the California Common Core Standards in Algebra 2.
Topics focus on relating arithmetic of rational expressions to arithmetic of rational numbers; expanding understanding of functions and graphing to include trigonometric functions; synthesizing and generalizing functions and extending understanding of exponential functions to logarithmic functions; and relating data display and summary statistics to probability and exploring a variety of data collection methods.

ALGEBRA 2 HONORS (COURSE CODE: 405211)
Grade: 9/10/11/12
College Entrance: UC/CSU (c)
PRHS Requirement: Mathematics
Prerequisite: Completion of Geometry with an A or Geometry Honors with a B or better and consideration of benchmark assessments and SBAC results.
This college preparatory honors mathematics course expands the mathematical content of Algebra 1 Honors and Geometry Honors. The course is aligned with the California Common Core Standards for Algebra 2 and includes the advanced topics designated as (+).
Topics focus on relating arithmetic of rational expressions to arithmetic of rational numbers; expanding understanding of functions and graphing to include trigonometric functions; synthesizing and generalizing functions and extending understanding of exponential functions to logarithmic functions; and relating data display and summary statistics to probability and exploring a variety of data collection methods. Students who complete Honors Algebra II with a B or better will be prepared to enroll in Advanced Placement Calculus A/B.

SUMMATIVE MATH (COURSE CODE: 410301)
Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements
PRHS Requirement: Mandatory enrollment for all 11th grade students not otherwise enrolled in Geometry, Algebra 2, Pre-Calculus, or AP math course.
Prerequisite: Completion of Geometry or Geometry Investigations
This course is designed to prepare students for the Smarter Balanced Assessment Consortium (SBAC) Exam that tests the high school math knowledge of all 11th grade students related to the California Common Core State Mathematics Standards. Topics from Algebra 1 and Geometry will be reviewed and will also include essential elements from Algebra II that are required by state assessment.

PRE CALCULUS (TRIGONOMETRY ANALYSIS) (COURSE CODE: 415201)
Grade: 10/11/12
College Entrance: UC/CSU (C)
PRHS Requirement: Mathematics
Prerequisite: A grade of “C” or better in Algebra 2 and consideration of benchmark assessments and SBAC results.
This course develops the concepts and properties of periodic trigonometric functions: circular functions, periodicity of the sine function and its variants, radian measure, polar and rectangular coordinates, and trigonometric identities. Educational technologies, such as graphing calculators, will be used. Pre-Calculus will also focus on matrices and vectors, sequences and series, exponential and logarithmic functions, probability, and statistics. This course qualifies as UC/CSU Math.

*PRE CALCULUS HONORS COURSE CODE:415211)
Grade: 10/11/12
College Entrance: UC/CSU (c)
PRHS Requirement: Mathematics
Prerequisite: Completion of Algebra 2 with an A or Algebra 2 Honors with a B or better and consideration of benchmark assessments and SBAC results.
This course develops the concepts and properties of periodic trigonometric functions and their applications with a more advanced, in-depth analysis approach. Pre-Calculus will also focus on the concepts of linear programming, the Theory of Equations, matrices and vectors, sequences and series, exponential and logarithmic functions, limits and the derivative of a function, and probability and statistics. The honors-level course is differentiated through: acceleration/pacing, depth, and complexity. Emphasis is placed on advanced research activities and projects. Students are expected to apply higher level thinking skills to complex problems. Educational technologies, such as graphing calculators, will be used.

INTERACTIVE MATHEMATICS PROGRAM 4 (IMP 4) (COURSE CODE: 415101)
Grade: 10/11/12
College Entrance: UC/CSU (C)
PRHS Requirement: Mathematics
Prerequisite: A grade of “C” or better in Algebra 2 or Pre-Calculus (Trigonometry/Analysis) and consideration of benchmark assessments and SBAC results.
This course is a college preparatory mathematics course, which is problem solving based and is a good alternative for students wanting a third or fourth year of high school mathematics who do not wish to take AP Calculus or AP Statistics. Topics include the study of functions, pre-calculus, analytic and coordinate geometry, trigonometry, probability, statistics, and programming.

ADVANCED PLACEMENT AB CALCULUS (COURSE CODE: 420121)
Grade: 11/12
College Entrance: UC/CSU (C)
PRHS Requirement: Mathematics
Prerequisite: Students must be recommended by their current math teacher, indicated by their initials on the registration form. A grade of “C” or better in Pre-Calculus, or IMP 4 is required. This course is intended for students with a very strong interest in math or science. Topics include the study of limits, continuity, and the calculus of algebraic, trigonometric, logarithmic and exponential functions. This course also covers derivatives and their applications as well as integration and their applications. This course includes a summer work packet.

ADVANCED PLACEMENT CALCULUS BC (COURSE CODE: 420122)
Grade: 11/12
College Entrance: UC/CSU (C)
PRHS Requirement: Mathematics
Prerequisite: A grade of “C” or better in AP Calculus AB is required.
AP Calculus BC is the second course in single-variable calculus that would be equivalent to a second semester calculus course at most
colleges and universities. This course is intended for the accelerated student. This course will provide a deeper understanding of the concepts of a limit, continuity, derivatives, as well as the integral and is an extension of AP Calculus AB. The prominent new topics covered in AP Calculus BC include the parametric function, the polar function, the vector function, and continued discussions of slope fields. Additional topics include Euler’s method of approximation, L’Hôpital’s Rule, improper integrals, logistic differentiable equations, polynomial approximations and series, and the Taylor Series. Students are expected to take the Advanced Placement Exam given in May.

ADVANCED PLACEMENT STATISTICS (COURSE CODE: 420221)
Grade: 11/12
College Entrance: UC/CSU (C)
PRHS Requirement: Mathematics
Prerequisite: Students must be recommended by their current math teacher, indicated by their initials on the registration form. A grade of “C” or better in Algebra 2 or Algebra 2 Honors is required. This course will introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. Students will be exposed to four broad conceptual themes: exploring data, planning a study, anticipating patterns, and statistical inference.

*Pending PRJUSD Board approval
Non-Departmental Courses

Non-Departmental electives are wonderful courses which give our students the opportunity to learn new skills preparing our students to be “College and Career Ready.”

YEARBOOK (COURSE CODE: 120101)
Grade: 10/11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective
Prerequisite: Successful completion of 9th, 10th, 11th, or 12th grade. This course is repeatable for elective credit.

LEADERSHIP (COURSE CODE: 915101)
Grade: 9/10/11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective
Prerequisite: 2.5 GPA or higher, good attendance, good citizenship, approval of instructor based on faculty or staff recommendations. The Leadership class is designed to give students hands-on leadership experience. Students will learn leadership skills through the planning and implementation of school and community activities. This course is repeatable for credit. Students that sign up for Leadership will be required to complete an application after the registration process to ensure proper placement. This course is repeatable for elective credit.

BEGINNING PEER COMMUNICATIONS (COURSE CODE: 920101)
Grade: 9/10/11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective
Prerequisite: None
The purpose of Beginning Communications is to teach students strategies that enhance positive attitudes toward self and provide techniques that can be used to help other students build their interpersonal skills. Included in the training is the development of interpersonal communication, decision-making skills, and increased self-awareness.

ADVANCED PEER COMMUNICATIONS (COURSE CODE: 920201)
Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective
Prerequisite: Successful completion of Beginning Peer Communications and/or instructor approval. The purpose of Advanced Peer Communications is for students to take the skills learned in Peer Communications and apply them to helping their peers in various ways. Included in the course will be an increase of self-awareness/esteem of trainers; working with middle school and elementary schools to increase self-knowledge and self-esteem, helping new students’ transition into the high school; and continued evaluation and assessment will be included to assure the success and appropriateness of Advanced Peer Communications. This course is repeatable for credit.

AVID 9 (COURSE CODE: 905101)
Grade: 9
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective
Prerequisite: Students must apply for enrollment in this course. Applications can be found in the counseling office. This course prepares under-represented, under-served students for entry into a four-year university upon graduation from high school. Study skills, writing, inquiry collaboration, SAT test preparation and Socratic discussions are central to the AVID curriculum. Tutoring in core subjects is provided by college tutors two times per week. This course is repeatable for credit.

AVID 10 (COURSE CODE: 905201)
Grade: 10
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective
Prerequisite: Students must apply for enrollment in this course. Applications can be found in the counseling office. This course prepares under-represented, under-served students for entry into a four-year university upon graduation from high school. Study skills, writing, inquiry collaboration, SAT test preparation and Socratic discussions are central to the AVID curriculum. Tutoring in core subjects is provided by college tutors two times per week.

AVID 11 (COURSE CODE: 905301)
Grade: 11
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective
Prerequisite: Students must apply for enrollment in this course. Applications can be found in the counseling office. This course prepares under-represented, under-served students for entry into a four-year university upon graduation from high school. Study skills, writing, inquiry collaboration, SAT test preparation and Socratic discussions are central to the AVID curriculum. Tutoring in core subjects is provided by college tutors two times per week.

AVID 12 (COURSE CODE: 905401)
Grade: 12
College Entrance: UC/CSU (g)
PRHS Requirement: Elective
**Prerequisite:** Students must apply for enrollment in this course. Applications can be found in the counseling office.

This course prepares under-represented, under-served students for entry into a four-year university upon graduation from high school. Study skills, writing, inquiry collaboration, SAT test preparation and Socratic discussions are central to the AVID curriculum. Students are also given assistance with college applications, FAFSA and scholarship searches. Tutoring in core subjects is provided by college tutors two times per week.

**AVID TUTOR (COURSE CODE: 905601)**
Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.

**PRHS Requirement:** Elective

**Prerequisite:** Consent of AVID program Coordinator

This course is designed to offer juniors and seniors with a grade point average of 3.5 or higher, a known aptitude for math, and a possible interest in the teaching profession the opportunity to learn and implement AVID tutorial strategies. These students will tutor small groups of highly motivated, college bound peers. *This course is repeatable for credit.*

**TEACHER ASSISTANT (COURSE CODE: 954101)**
Length: One Semester – 5 Credits
Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.

**PRHS Requirement:** Elective

**Prerequisite:** None

Students must complete an application for approval by a site administration in order to become a Teacher’s Assistant. Application forms can be obtained in the Counseling Office. To register for the course write the teacher’s last name on each line you intend to be a Teacher Assistant. This is a non-curricular course that requires parent approval.

**WORK EXPERIENCE (5-Period COURSE CODE: 924101) (6-Period COURSE CODE: 925101)**
Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.

**PRHS Requirement:** Elective (for high school graduation only)

**Prerequisite:** Must have a 2.0 GPA from prior semester.

Under the direction of the Work Experience Coordinator and the Training Site supervisor, students will be exposed to experiences designed to assist them in developing their career plans and their employment skills. Students must have a job in which they receive a paycheck that has payroll taxes deducted. Employment must be in place prior to the Fall semester. Students may be eligible to enroll in two periods of Work Experience Education their senior year and one period their junior year.
Physical Education

Physical Education program is based upon the acquisition of knowledge and skills that are the foundation for engaging in physical activity. Our mission is to empower all students to sustain regular, lifelong physical activity as a foundation for a healthy, productive and fulfilling life.

Paso Robles High School Physical Education curriculum is a sequential educational program. It is based on physical activities undertaken in an active, caring, supportive and nonthreatening atmosphere in which every student is challenged and successful. We aim to provide every student with a wide variety of physical activities and challenges that will contribute to the development and maintenance of their physical, cognitive, and affective well-being. Ultimately students will be provided with the foundation for making informed decisions that will empower them to achieve and maintain a healthy lifestyle.

What is Physical Education? Physical Education is an important component of each student’s school experience. Physical wellness and psychomotor skills are developed through a variety of activities. As a young adult, it is important to acquire and refine skills that will enhance quality of life through a physically active and healthy habits.

**PHYSICAL EDUCATION COURSE 1 (COURSE CODES: 500901)**

- **Grade:** 9
- **College Entrance:** This course does not meet UC/CSU requirements.
- **PRHS Requirement:** Physical Education
- **Prerequisite:** None

This course is required for all ninth grade students will provide opportunities to participate in a variety of individual and team sports and/or other exercise activities while working on improving physical fitness levels. Topics will include: individual sports such as Track and Field, Golf, Dance/Rhythm, Aquatics; dual sports such as Tennis, Badminton, Racquetball, table tennis, paddle ball and speedminton.

**10th grade**

To fulfill the 2 year physical education requirement, students can choose from one of the following:

- IF you successfully passed Core 1 PE with a "C" or Higher AND pass 5 of 6 elements of the President’s Physical Fitness Test (PPFT) you may do one of the following:

**The Following sports are Advanced PE courses which are offered 6th period. A student who has already met their 2 year PE requirement and enrolls in these courses will receive elective credit.**

- Cheerleading
- Water Polo (Boys)
- Basketball (Boys)
- Baseball
- Football
- Water Polo (Girls)
- Basketball (Girls)
- Swimming & Diving

All students will complete a Personal Learning Plan. Also, student will receive Health instruction in their 9th grade PE class.

**OPTION A:** Take a Core 2 PE elective choice in 10th grade (Life Fitness or Weight Conditioning or Dance)

**OR**

**OPTION B:** Waive Core 2 PE by participating in a CIF approved sport both semesters of 10th grade year. You must select another elective course to replace the waived PE course

**OR**

**OPTION C:** Delay Core 2 PE until the 11th or 12th grade and take your choice of another elective course.

**PHYSICAL EDUCATION COURSE 2 (1-6 Per. COURSE CODE: 500201)**

- **Grade:** 10/11/12
- **College Entrance:** This course does not meet UC/CSU requirements.
- **PRHS Requirement:** Physical Education
- **Prerequisite:** Successful completion of Course 1

This is a traditional team, dual and individual sport class for students. Various activities and sports will be offered for you to learn about and participate in.
Note: **Zero-period Physical Education Course 2** is available for sophomores that would like to take PE prior to the start of the regular school day. Students in this class would take 7 classes each day instead of 6 and must select an additional class when registering online. Those who enroll in this class are committed to taking it the entire school year. Availability may be limited and based on student interest. **Students who wish to select this option must use course code** 500904 instead of the course code listed above.

**WEIGHT TRAINING & CONDITIONING (COURSE CODE: 510101)**
Grade: 9/10/11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective, 2-year PE credit if earned a “C” or higher in Physical Education Course 1
Prerequisite: None
This course covers aerobic conditioning with an emphasis on weight training and flexibility. This course is repeatable for credit.

**LIFETIME FITNESS (COURSE CODE: 505101)**
Grade: 9/10/11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective, 2-year PE credit if earned a “C” or higher in Physical Education Course 1
Prerequisite: None
In this course, students will be provided with a variety of workouts designed to: boost metabolism, build lean muscle mass, increase heart rate and improve flexibility in a fun and non-competitive environment. Activities provided can include: yoga, kickboxing, muscle conditioning, Pilates, step aerobics, tai-chi, jogging/power walking, and other current fitness trends. The goal is to introduce students to group exercise classes that you would normally see in a health club and exercise that can be done alone. Included in the class are “field trips” to Kennedy Club Fitness at which the students choose the classes that they will take while at the Club. There is a $3.00 per class/per student donation charge for this portion of the class. We typically go to Kennedy Club Fitness between 4-6 times during the course. This course is repeatable for credit.

**BEGINNING DANCE (COURSE CODE: 665001)**
Grade: 9/10/11/12
College Entrance: Pending UC/CSU approval
PRHS Requirement: Fine Arts
Prerequisite: None
In the first semester, this course will introduce students to dance techniques including hip hop, jazz, ballet, contemporary and modern dance, as well as providing an introduction to dance history and composition. This class also focuses on movement, rhythm, performance, critical analysis and participation. Second Semester students will continue working on jazz, ballet and modern technique with an emphasis on creating and choreographing dances in their own style. They may have an opportunity to perform for their peers.

**ATHLETICS – CHEERLEADING (COURSE CODE: 525101)**
Length: 1 Semester – 5 Credits
Grade: 9/10/11/12
College Entrance: This course does not meet UC/CSU requirements.

PRHS Requirement: Elective
Prerequisite: Must be on the coach’s official roster
This course, offered in the first semester only, is designed for the athlete who has made a commitment to cheerleading for interscholastic sports teams. Course focus will be on organized team practice and advanced skill development. Cheerleading is not a CIF sanctioned sport. This course serves the following course selections: Freshmen – Cheerleading (Semester 1) / PE / Health (Semester 2) Sophomore – Course 2 PE Juniors – Cheerleading (Semester 1) / Life Fitness (Semester 2) Seniors – Cheerleading (Semester 1) / Life Fitness (Semester 2)

**ATHLETICS – FOOTBALL (COURSE CODE: 530101)**
Length: 1 Semester – 5 Credits
Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective
Prerequisite: Must be on the coach’s official varsity roster
This course, offered in the first semester only, is designed for the athlete who has made a commitment to compete in interscholastic Football under the guidelines of California Interscholastic Federation (CIF). Course focus will be on organized team practice and advanced skill development. Students are required to sign the Bearcat Pride Contract that includes random drug testing. This is a single semester course. If you are enrolled in this course, you will also be enrolled in a PE elective course such as Life Fitness or Weight-Conditioning for the second semester.

**ATHLETICS – WATER POLO (Boys) (COURSE CODE: 545101)**
Length: 1 Semester – 5 Credits
Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective
Prerequisite: Must be on the coach’s official varsity roster
This course, offered in the first semester only, is designed for the athlete who has made a commitment to compete in interscholastic Water Polo under the guidelines of California Interscholastic Federation (CIF). Course focus will be on organized team practice and advanced skill development. Students are required to sign the Bearcat Pride Contract that includes random drug testing. **This is a single semester course.** If you are enrolled in this course, you will also be enrolled in a PE elective course such as Life Fitness or Weight-Conditioning for the second semester.

**ATHLETICS – WATER POLO (Girls) (COURSE CODE: 545201)**
Length: 1 Semester – 5 Credits
Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective
Prerequisite: Must be on the coach’s official varsity roster
This course, offered in the first semester only, is designed for the athlete who has made a commitment to compete in interscholastic Water Polo under the guidelines of California Interscholastic Federation (CIF). Course focus will be on organized team practice and advanced skill development. Students are required to sign the Bearcat Pride Contract that includes random drug testing. **This is a single semester course.** If you are enrolled in this course, you will
also be enrolled in a PE elective course such as Life Fitness or Weight-Conditioning for the second semester.

ATHLETICS – BASKETBALL (Boys) (COURSE CODE: 520101)
Length: 1 Semester – 5 Credits
Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective
Prerequisite: Must be on the coach’s official varsity roster
This course, offered in the first semester only, is designed for the athlete who has made a commitment to play interscholastic Basketball under the guidelines of California Interscholastic Federation (CIF). Course focus will be on organized team practice and advanced skill development. Students are required to sign the Bearcat Pride Contract that includes random drug testing. This is a single semester course. If you are enrolled in this course, you will also be enrolled in a PE elective course such as Life Fitness or Weight-Conditioning for the second semester.

ATHLETICS – BASEBALL (COURSE CODE: 515101)
Length: 1 Semester – 5 Credits
Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective
Prerequisite: Must be on the coach’s official varsity roster
This course, offered in the second semester only, is designed for the athlete who has made a commitment to play interscholastic Baseball under the guidelines of California Interscholastic Federation (CIF). Course focus will be on organized team practice and advanced skill development. Students are required to sign the Bearcat Pride Contract that includes random drug testing. This is a single semester course. If you are enrolled in this course, you will also be enrolled in a PE elective course such as Life Fitness or Weight-Conditioning for the first semester.

ATHLETICS – SWIMMING & DIVING (COURSE CODE: 545301)
Length: 1 Semester – 5 Credits
Grade: 11/12
College Entrance: This course does not meet UC/CSU requirements.
PRHS Requirement: Elective
Paso Robles High School science courses are filled with hands on activities which allow students to "do" science. Our courses are transitioning to the state adopted Next Generation Science Standards. These standards are rich in content and practice and are arranged in a coherent manner across disciplines and grades to provide all students an internationally-benchmarked science education. Next Generation Science Standards (NGSS) are based on the "Framework K–12 Science Education" that was created by the National Research Council. They have three dimensions that are integrated in instruction at all levels. The first is core ideas, which consists of specific content and subject areas. The second is science and engineering practices. Students are expected not just to learn content but to understand the methods of scientists and engineers. The third is cross-cutting concepts: key underlying ideas that are common to a number of topics. Additionally, NGSS give equal emphasis to engineering design and to scientific inquiry.

Science
- Anatomy & Physiology
- Biology
- Chemistry
- Earth/Environmental Science
- Global Environmental Options
- Honors Science Academy
- Marine Biology
- Physics
- Science Academy

Advanced Placement Science
- Advanced Placement Biology
- Advanced Placement Chemistry
- Advanced Placement Physics
- Advanced Placement Physics 2

Engineering
- Engineering Principles
- Mechanical & Robotic Engineering
- Engineering Development & Design

*Honors Science Academy 1 (COURSE CODE: )
Grade: 9
College Entrance: Pending UC/CSU approval
PRHS Requirement: Integrated Science
Prerequisite: Successful completion of Algebra 1 with grade of "C" or higher is required. 8th Grade Teacher Recommendation is required.
This college preparatory laboratory science course this first of a two year integrated science program at the high school focused on preparing students for the rigors of college science and academics by covering the Next Generation Science Standards (NGSS). As an integrated science course, students will take on the general concepts in Engineering, Biology, Chemistry, Physics, Earth, and Planetary Science. The course will also incorporating the Scientific/Engineering Principles and Cross Cutting Concepts laid out by the NGSS. Topics Include: The Nature of Life, Cell Biology, Cell Processes, Human Physiology, DNA and Genetic Engineering, and Global Ecology. This course involves extensive laboratory activities. Our Laboratory research utilizes the scientific method in studying the structure and function of cells, cell growth and division, photosynthesis and cellular respiration. Additional topics include use and availability of natural resources, climate influenced by humans and flow of energy, periodic table, properties of elements, explanation of simple chemical reactions, energy in chemical reactions, and properties affecting chemical reactions.

*Science Academy 1 (COURSE CODE: )
Grade: 9
College Entrance: Pending UC/CSU approval
PRHS Requirement: Integrated Science
Prerequisite: None
This college preparatory laboratory science course is the first of a three year integrated science program focused on preparing students for the rigors of college science and academics by covering the Next Generation Science Standards (NGSS). As an integrated science course, students will learn the foundational concepts in Engineering, Biology, Chemistry, Physics, Earth, and Planetary Science. The course will also incorporating the Scientific/Engineering Principles and Cross Cutting Concepts laid out by the NGSS. Topics include: The Nature of Life, Cell Biology, Cell Processes, Human Physiology, DNA and Genetic Engineering, and Global Ecology. This course involves extensive laboratory activities. Our laboratory research utilizes the scientific method in studying the structure and function of
BIOLOGY (COURSE CODE: 310101)
Grade: 9/10/11/12
College Entrance: UC/CSU (d)
PRHS Requirement: Life Science
Prerequisite: A “C” or better in High School Earth Science. Concurrent enrollment in Algebra 1 or successful completion of Algebra 1 with grade of “C” or higher is required. This college preparatory laboratory science course focuses on preparing students for the rigors of college science and academics. Topics include: The Nature of Life, Cell Biology, Cell Processes, Human Physiology, DNA and Genetic Engineering, Genetics and Inheritance, Evolution of Living Things, and Global Ecology. This course involves extensive laboratory activities. Our laboratory research utilizes the scientific method in studying the structure and function of cells, cell growth and division, photosynthesis and cellular respiration.

ANATOMY AND PHYSIOLOGY (COURSE CODE: 305101)
Grade: 11/12
College Entrance: UC/CSU (d)
PRHS Requirement: Life Science
Prerequisite: Grade of “C” or better in Chemistry and successful completion of life science course. In this college-prep, laboratory science course students study the structure and physiology of the human body. This course focuses on how structure and function interrelate to accomplish the extraordinary things that are happening inside our bodies every day. Topics covered include the skeletal system, reproductive system, muscle anatomy & physiology. Hands-on learning is a priority and animal dissections are a vital part of the curriculum. Students interested in health-related professions will find this course valuable for their educational and career pursuits.

ADVANCED PLACEMENT BIOLOGY (COURSE CODE: 310121)
Grade: 11/12
College Entrance: UC/CSU (d)
PRHS Requirement: Life Science
Summer assignments (approx. 40 hours)
Prerequisite: Students must be recommended by their current science teacher, indicated by their initials on the registration form. A grade of “C” or better in Chemistry and “B” or better in Biology I is required. The AP Biology course is designed to be the equivalent of a college introductory biology course usually taken by biology majors during their first year. First Semester topics will include The Nature of Life, Cell Biology, and Genetics and Inheritance. Second Semester topics will include Evolution, Diversity of Life, Human Physiology, and Ecology. There will also be extensive laboratory activities involved. The course is designed to prepare the student for the AP Biology examination given in May

MARINE BIOLOGY (COURSE CODE: 310201)
Grade: 11/12
College Entrance: UC/CSU (d)
PRHS Requirement: Life Science
Prerequisite: Biology or Ag Biology with a C or better and Chemistry with a C or better. Honors / AP contract required to be enrolled in course.
This college preparatory lab science course is designed to give the student a practical understanding of modern scientific applications as they relate to human survival and human well-being. Much of the emphasis will be placed on activities and laboratory experiences where students will apply their understanding of the scientific method. The course content will integrate California Common Core State Standards and feature many of the concepts taught in biology, geo-science, chemistry, and physics courses. Topics covered during the marine biology include ecology, management, sustainability, climate change, classification, taxonomy, physical oceanography, and scientific research.

EARTH/ENVIRONMENTAL SCIENCE (COURSE CODE: 325101)
Grade: 11/12
College Entrance: UC/CSU (g)
PRHS Requirement: Physical Science
Prerequisite: “C” or better in a college-prep science or consent of the instructor. This college prep non-laboratory course focuses on understanding the condition of the Earth system, and of the effects of human activity upon it. Human activity is degrading the natural world (forests, the ocean, the atmosphere, and life itself). This course will help students learn about how the Earth system operates, why the above described changes are occurring, and what must be done to reverse the damage. The first Semester will include both planetary and deep space astronomy, and will include focused study of the Earth’s atmosphere and the science of climate change. The second semester is an in-depth study of human demographics, physical oceanography and the problems in the oceans, plate tectonics and global biodiversity loss. This is a challenging college prep science course, and students must be prepared for an appropriate amount of work.

GLOBAL ENVIRONMENTAL OPTIONS (GEO) (COURSE CODE: 325301)
Grade: 12
College Entrance: UC/CSU (g)
PRHS Requirement: Physical Science
Prerequisite: “B” or better in a college-prep science or consent of the instructor. GEO is a seniors only class. It is a challenging, college level course in advanced ecology and environmental science. Students who take GEO are encouraged to take the AP Environmental Science exam. This college prep non-laboratory course is designed to heighten student awareness of the condition of the global environment. Topics of study include Thermodynamics, Ecology, Biodiversity Loss, Global Climate Change, Human Demographics, Topics in Marine Environmental Science, Ecological Foot printing, Environmental Ethics, and Outdoor Skills and Ethics. In addition, GEO students take numerous hiking field trips, averaging one per month from September through April. The last quarter of the year is devoted to preparation for a week long backpacking trip to Zion National Park in southern Utah. Students should be in good physical condition to participate in this course.

CHEMISTRY (COURSE CODE: 315101)
Grade: 10/11/12
College Entrance: UC/CSU (d)
PRHS Requirement: Physical Science
Prerequisite: “B” in Algebra 1 or 11• grade standing with a “C” in Algebra 1
This college-prep, laboratory course requires a comprehensive working knowledge of algebra. Course of study includes: structure and behavior of atoms, chemical periodicity, chemical bonding, chemical reactions, stoichiometry gases, thermal dynamics, rates of reactions, solutions, and acids and bases.

ADVANCED PLACEMENT CHEMISTRY (COURSE CODE: 315121)
Grade: 10/11/12
College Entrance: UC/CSU (d)
PRHS Requirement: Physical Science Summer assignments (approx. 40 hours)

Prerequisite: Students must be recommended by their current science teacher, indicated by their initials on the registration form. Completion of Algebra 2 with a grade of “C” or better or concurrent enrollment is required. To enroll as a sophomore completion of Honors Biology is required unless approved by the AP instructor.

This is an Advanced Placement course and is algebra based. It is taught using a variety of teaching methods such as: lectures, computer-interfaced experiments, audio-visuals, filed trips, inquiry experiments and projects. The course includes the following topics: structure of matter (atomic structure and theory, chemical bonding and nuclear structure), states of matter (gases, liquids and solutions) reactions (types, stoichiometry, equilibrium, equilibrium, kinetics, thermodynamics).

*ADVANCED PLACEMENT PHYSICS 1 Physical Science (COURSE CODE: 330101)
Grade: 11/12
College Entrance: UC/CSU (d)
PRHS Requirement: Physical Science
Prerequisite: A grade of “C” or better in Algebra 2 or concurrently enrolled in Algebra 2.

This college prep laboratory course will prepare the student for college through experimentation and the discovery of the physical world around you. We will study mechanics, heat, light, waves, sound, energy, electricity, magnetism, and nuclear and particle physics.

ADVANCED PLACEMENT PHYSICS 2 Physical Science (COURSE CODE: 330201)
Grade: 11/12
College Entrance: UC/CSU (d)
PRHS Requirement: Physical Science
Prerequisite: Completion of Trigonometry or IMP 4 with a grade of “C” or better or concurrent enrollment is required.

This college course is trigonometry and algebra based. The course is trigonometry and algebra based. It is taught using a variety of teaching methods such as: lectures, computer-interfaced experiments, audio-visuals, filed trips, inquiry experiments and projects. The course includes: kinematics, dynamics, Universal Law of Gravity, simple harmonic motion, momentum, energy, rotation, electrostatics, simple DC circuits and mechanical waves and sound. This course qualifies as CSU/UC Laboratory Science.

ADVANCED PLACEMENT PHYSICS 2 Physical Science (COURSE CODE: 330201)
Grade: 11/12
College Entrance: UC/CSU (d)
PRHS Requirement: Physical Science
Prerequisite: Successful completion of Algebra 2.

This college prep laboratory course will prepare the student for college through experimentation and the discovery of the physical world around you. We will study mechanics, heat, light, waves, sound, energy, electricity, magnetism, and nuclear and particle physics.

ADVANCED PLACEMENT PHYSICS 2 Physical Science (COURSE CODE: 330201)
Grade: 11/12
College Entrance: UC/CSU (d)
PRHS Requirement: Physical Science
Prerequisite: Successful completion of Algebra 2.

This college course is trigonometry and algebra based. The course is trigonometry and algebra based. It is taught using a variety of teaching methods such as: lectures, computer-interfaced experiments, audio-visuals, field trips, inquiry experiments and projects. The course includes: thermodynamics, fluid statics and dynamics, electric and magnetic fields and forces, optics, atomic, nuclear and quantum physics and special relativity.

ENGINEERING PRINCIPLES (COURSE CODE: 320401)
Grade: 9/10/11/12
College Entrance: UC/CSU (A-G) (d)
PRHS Requirement: Physical Science
Prerequisite: Successful completion or concurrent enrollment in Algebra 1.

Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to problems that engage and challenge, students explore a broad range of engineering and science topics, including mechanisms, the strength of structures and materials, and astronomy. Students develop skills in problem solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. Engineering courses qualify for HS graduation, UC entrance, and are highly respected at universities such as Cal Poly.

MECHANICAL AND ROBOTIC ENGINEERING HONORS COURSE CODE: 320231)
Grade: 10/11/12
College Entrance: Pending UC/CSU approval
PRHS Requirement: Physical Science
Prerequisite: Successful completion of Geometry.

Students will be challenged in this exciting college-prep, laboratory course that incorporates the key concepts in physics and robotics into hands-on, real-world projects and applications. Students gain problem-solving and team-building skills as they apply the topics of mechanics, electronics, waves and robotics to engineering design solutions. Engineering courses qualify for HS graduation, UC entrance, and are highly respected at universities such as Cal Poly.

ENGINEERING DEVELOPMENT AND DESIGN (COURSE CODE: 320501)
Grade: 11/12
College Entrance: Pending UC/CSU approval
PRHS Requirement: Physical Science
Prerequisite: Successful completion of Algebra 2.

The knowledge and skills students acquire throughout the Engineering program come together in this capstone class. Students will identify an issue and then research, design, and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD ready to take on any post-secondary program or career. Engineering courses qualify for HS graduation, UC entrance, and are highly respected at universities such as Cal Poly.

*Pending PRJUSD Board approval
The Social Studies Essential Standards emphasizes the following strands as a framework for social studies at every level:

• Individual identity and development
• Cultures and diversity
• Government and active citizenship
• Historic perspectives
• Geographic relationships
• Economics and development
• Global connections
• Technological influences and society
MODERN WORLD HISTORY (COURSE CODE: 205101)
Grade: 10
College Entrance: UC/CSU (A)
PRHS Requirement: History/Social Science
Prerequisite: None
In this course students will examine the major turning points in the shaping of our modern world with an emphasis from the late eighteenth century to the present. It will include recognition of the growing interdependence of people and cultures throughout the world with an emphasis on the arts and humanities, geography, the rise of democracy, the Industrial Revolution, imperialism, World War One, the rise of totalitarianism, World War Two and the Holocaust, the Cold War era, the Middle East and the global independence movements and current events. Emphasis on critical thinking with evidence of mastery of skills will be stressed.

MODERN WORLD HISTORY HONORS (COURSE CODE: 205111)
Grade: 10
College Entrance: UC/CSU (A)
PRHS Requirement: History/Social Science (Summer assignments required)
Prerequisite: Students must be recommended by their current English teacher, indicated by their initials on the registration form. This course is a more challenging course for college bound students. Students study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

MODERN WORLD HISTORY DUAL IMMERSION HONORS (COURSE CODE: 205141)
Grade: 10
College Entrance: UC/CSU (A)
PRHS Requirement: History/Social Science
Prerequisite: Enrollment in PRPS Dual Immersion program or consent of instructor
This is a dual immersion course for students enrolled in the PRPS Dual Immersion program. Using mostly Spanish language materials, students will examine the major turning points in the shaping of our modern world with an emphasis from the late eighteenth century to the present. It will include recognition of the growing interdependence of people and cultures throughout the world with an emphasis on the arts and humanities, geography, the rise of democracy, the Industrial Revolution, imperialism, World War One, the rise of totalitarianism, World War Two and the Holocaust, the Cold War era, the Middle East and the global independence movements and current events. Emphasis on critical thinking with evidence of mastery of skills will be stressed.

UNITED STATES HISTORY (COURSE CODE: 210101)
Length: Full-year – 10 Credits
Grade: 11
College Entrance: This course qualifies as UC/CSU (A) History/Social Science
PRHS Requirement: History/Social Science
Prerequisite: None
In this course, students will explore the people, issues, and events of our nation’s past, from the colonial establishments to the 1990’s. Special attention will be given to political, cultural, and economic history during America’s twentieth century.

ADVANCED PLACEMENT U.S. HISTORY (COURSE CODE: 210121)
Grade: 11
College Entrance: UC/CSU (A)
PRHS Requirement: History/Social Science
Dual Enrollment: Cuesta HIST 207A
Prerequisite: Students must be recommended by their current history teacher, indicated by their initials on the registration form. (Summer assignments required)
In this college level course, students will explore the major themes, movements, events, people, and ideas that have shaped our nation from pre-colonial times to the World Trade Center attacks. Throughout the year, students will investigate the following: What successes and shortcomings have brought our nation to where we are today? How and why has the role of the federal government changed over time? Is our nation a “melting pot” of American or a “salad bowl” of multiculturalism? What is the “American Dream” and how has it changed over time? To evaluate these questions, an emphasis is placed on document analysis and writing where students will hone a variety of skills necessary for interpreting the past as well as engaging the present. The course culminates with the rigorous AP Examination, followed by a class research project.

GOVERNMENT (COURSE CODE: 220101)
Length: 1 Semester – 5 Credits
Grade: 12
College Entrance: UC/CSU (A)
PRHS Requirement: History/Social Science
Prerequisite: None
In this course, students will pursue a deeper understanding of the institutions of American government. They compare systems of government in the world today and analyze the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state, and local governments, with particular attention paid to important historical documents such as the Federalist Papers. These standards represent the culmination of civic literacy as students prepare to vote, participate in community activities, and assume the responsibilities of citizenship.

ECONOMICS (COURSE CODE: 215101)
Length: 1 Semester – 5 Credits
Grade: 12
College Entrance: UC/CSU (G)
PRHS Requirement: History/Social Science
Prerequisite: None
In this course, students will focus on understanding the major economic concepts of the American mixed economic system. Both macroeconomics and microeconomic analysis will help prepare students with a functional understanding of how our economy works. Students will master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to understand operations and institutions of economic
systems. Also studied are the basic principles of international economics and comparative economic systems.

**ADVANCED PLACEMENT GOVERNMENT (COURSE CODE: 220121)**
Length: 1 Semester – 5 Credits
Grade: 12
College Entrance: UC/CSU (A)
PRHS Requirement: History/Social Science
Prerequisite: Students must be recommended by their current history teacher, indicated by their initials on the registration form and must also enroll in AP Economics (see note below).
Students registering for AP Government and Economics must enroll in both courses. In AP Government, students will prepare for the Advanced Placement exam in May through the exploration of the following themes: Constitutional Underpinnings of U.S. Government, Political Beliefs and Behaviors, Political Parties, Interest Groups, Mass Media, Elections, Branches of Government, Civil Rights and Civil Liberties, and Public Policy. **Students that register for this course must also register for AP Economics.** Instruction will be provided on alternating days, AP Government on one and AP Economics on the other.

**ADVANCED PLACEMENT ECONOMICS (COURSE CODE: 215121)**
Length: 1 Semester – 5 Credits
Grade: 12
College Entrance: UC/CSU (G)
PRHS Requirement: History/Social Science
Prerequisite: Students must be recommended by their current history teacher, indicated by their initials on the registration form and must also enroll in AP Government (see note below).
This is a course students will learn how economic decision-makers affect the economy as a whole in terms of employment, price stability, and economic growth. After defining and analyzing tools and models that describe the conditions of our national economy, our fundamental purpose will be to analyze how fiscal and monetary policies promote full employment, price stability, and economic growth. Competing economic theories will be used to test the conventional Classical and Keynesian conclusions. While international economics formally concludes our study in Macro Economics, we shall attempt to integrate international topics through the entire course as we assume a complete economy in dealing with macro problems. Moreover, throughout the course, learning emphasis is placed on reasoned, logical argument. **Students that register for this course must also register for AP Government.**
Note: Students registering for AP Government and AP Economics must enroll in both courses. This will allow students to receive instruction Full-year for both of these courses despite them being one-semester courses. Instruction will be provided on alternating days, AP Government on one and AP Economics on the other. If a student enrolls in only one of these courses and not the other, they will be automatically enrolled in both. **Neither AP Government nor AP Economics will be taught as a stand-alone courses.**

**ADVANCED PLACEMENT PSYCHOLOGY (COURSE CODE: 230101)**
Grade: 10/11/12
College Entrance: Pending UC/CSU approval
PRHS Requirement: Elective
Prerequisite: None
In this course, students will study the basic principles of human thought and behavior. They will gain a deeper understanding of psychological theories and practices through the examination of the following themes: History of Psychology, Methods of Research, Biology of Behavior, Consciousness, Child Development, Adolescence, Adulthood, Human Motivation, Learning, Memory, Personality, Psychological Disorders, Psychological Health and Social Psychology.

**DEVELOPMENTAL PSYCHOLOGY IN CHILDREN (COURSE CODE: 230101)**
Grade: 9/10/11/12
College Entrance: A-G Pending Approval (G)
Prerequisite: None
This course is a study of the developmental stages of children from conception through adolescence. It offers both a theoretical and applied academic foundation to the components of psychology, including cognitive, social and psychosocial development. Students study and write about the developmental theories of major psychologists. To gain a deeper understanding of the theoretical content, students will have an opportunity for research, clinical observation and application in our on-site preschool. The intent is to integrate research, practice and theory to prepare students with the academic foundation to pursue post-secondary study in psychology human development or education. **This is the first course in the education and child development pathway or can be taken at the same time as Early Childhood Education and Careers in Education where students also staff the lab Bearkitten Preschool.**

**Pending PRJUSD Board approval**
In this ever-changing world, we have many diverse cultural and linguistic groups converging. The study of a world language becomes extremely important. The benefits of effective second language instruction focus on the role of the individual in the multilingual, global society. Students in World Language programs also tend to demonstrate greater cognitive development, creativity and divergent thinking. The learner will also develop insight into the nature of language and culture by comparing his/her own language and cultures to others.

Students who have been enrolled in a Dual Immersion Program or have been exposed to Spanish in the home will be evaluated before placement into Spanish classes. Students may take advanced language courses without having taken the prerequisites with approval of the instructor. Final placement of students into a Spanish course will be determined by PRHS World Language Department and site administration.

Spanish
- Spanish 1
- Spanish 2
- Spanish 3
- Spanish 4
- Advanced Placement Spanish

French
- French 1
- French 2
- French 3
- French 4

SPANISH 1 (COURSE CODE: 625101)
Grade: 9/10/11/12
College Entrance: UC/CSU (E)
PRHS Requirement: Elective
Prerequisite: It is recommended freshmen enrolling in Spanish 1 should have a 3.0 grade point average with a “C” or better in Language Arts. This class is not for students who speak Spanish in the home or who have participated in the dual immersion program. Please see a high school Spanish teacher or a middle school counselor to take the Spanish placement test.
This course emphasizes communication skills and introduces students to cultures of the Spanish-speaking world. Students will learn the basic pronunciation, vocabulary and elementary grammatical components in order to begin communicating in both spoken and written Spanish.

SPANISH 2 (COURSE CODE: 625201)
Grade: 9/10/11/12
College Entrance: UC/CSU (E)
PRHS Requirement: Elective
Prerequisite: A grade of “C” or better in Spanish 1 or successful completion of placement test.
This course focuses on increasing speaking skills and developing a more profound understanding of the cultures of the Spanish-speaking world. The second year of Spanish continues with vocabulary and fundamental grammatical forms to allow a more complex use of the language.

SPANISH 3 (COURSE CODE: 625301)
Grade: 9/10/11/12
College Entrance: UC/CSU (E)
PRHS Requirement: Elective
Prerequisite: A grade of “C” or better in Spanish 2 or successful completion of placement test.
In this course, students are introduced to more complex grammar structures. Emphasis is on polishing the skills already acquired and expanding vocabulary, comprehension, and grammar. Students investigate the cultures of specific Spanish-speaking areas in greater depth. The course continues to emphasize oral skills and comprehension.

SPANISH 4 (COURSE CODE: 625401)
Grade: 9/10/11/12
College Entrance: UC/CSU (E)
PRHS Requirement: Elective
Prerequisite: A grade of “C” or better in Spanish 3, or consent of the instructor. If the student has not completed Spanish III, please see a Spanish teacher to take the placement test.
This course greatly expands the student’s existing knowledge of grammar, vocabulary and culture introduced in the first three years of Spanish. Culture is the framework through which all concepts are taught. Class is conducted in Spanish. Students may qualify to take the Advanced Placement exam.

ADVANCED PLACEMENT SPANISH (COURSE CODE: 625421)
Grade: 9/10/11/12
College Entrance: UC/CSU (E)
PRHS Requirement: Elective
Prerequisite: Students must be recommended by their current Spanish teacher (indicated by their initials on the registration form). This course greatly expands the student’s language proficiency and integration of their language skills. The course is meant to be comparable to fifth and sixth semester (or the equivalent) college and university courses that focus on speaking and writing in Spanish at an advanced level. Enrollees should already have a high intermediate knowledge of the language, grammar and cultures of the Spanish-speaking world and should have attained a reasonable proficiency in using the language. Class is conducted in Spanish.

**FRENCH 1 (COURSE CODE: 610101)**
Grade: 9/10/11/12
College Entrance: UC/CSU (E)
PRHS Requirement: Elective
Prerequisite: None
This course uses Teaching Proficiency through Reading and Storytelling (TPRS), an input based technique which emphasizes hearing and reading the language. Students will internalize the structures of the language as they hear and read the stories. They will also be speaking and writing in French. The verbs will be in present tense. Grammar will be incorporated in the lessons.

**FRENCH 2 (COURSE CODE: 610201)**
Grade: 10/11/12
College Entrance: UC/CSU (E)
PRHS Requirement: Elective
Prerequisite: A grade of “C” or better in French 1.
Students will be hearing more complex stories and reading extensively in French. They will watch and interpret videos. Two past tenses will be added. Grammatical structures introduced in French 1 will be further developed. They will be reading simple, short novels. Students will continue to speak and write, incorporating the higher level skills learned this year.

**FRENCH 3 (COURSE CODE: 610301)**
Grade: 11/12
College Entrance: UC/CSU (E)
PRHS Requirement: Elective
Prerequisite: A grade of “C” or better in French 2.
Stories and reading material will be more complex. Students will choose novels to read. They will be speaking and writing at a higher level. Past tenses will be reviewed. The future tense, as well as the conditional and subjunctive moods will be learned.

**FRENCH 4 (COURSE CODE: 610401)**
Grade: 11/12
College Entrance: UC/CSU (E)
PRHS Requirement: Elective
Prerequisite: A grade of “C” or better in French 3.
This is a literature based course which will focus on reading French literature and on improving writing skills. Students will continue to improve speaking and comprehension skills through discussion of selected literature. Students will continue the study of the subjunctive mood and will learn to recognize and understand the literary tense.
A Virtual Career Center for California Community College Students – CA Career Café
http://www.cacareercafe.com/

My10yearPlan.com
http://www.my10yearplan.com/

Career Cruising – English – Home

California Career Zone
http://www.cacareerzone.org/

WHO DO U WANT B? – The 15 Career pathways

MyFuture.com – Figure Out What’s Next
http://www.myfuture.com/

ConnectEd California Home
http://www.connectedcalifornia.org

California Colleges
www.californiacolleges.edu

CSU Mentor
www.csumentor.edu

Private 4 Year California Universities
www.aiccu.edu

University of California
www.admission.universityofcalifornia.edu

Paso Robles High School
801 Niblick Road
Paso Robles, Ca 93447
Ph.(805) 769-1500
Fax (805) 237-34
<table>
<thead>
<tr>
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<th>11th Grade</th>
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<td>ENG 10 or ENG 10H</td>
<td>ENG 11 or ENG 11AP</td>
<td>ENG 12 or ENG 12AP</td>
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<td>CTE/AG Explorations or ELECTIVE</td>
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<td>GOV/ECON or AP GOV/ECON</td>
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**PRHS FOUR YEAR PLAN**

Name: __________________________ Pathway: ___________________________

### Required A-G Courses

<table>
<thead>
<tr>
<th>A) History – 2 years required</th>
<th>Yr 1</th>
<th>Yr 2</th>
<th>Yr 3</th>
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<tbody>
<tr>
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<table>
<thead>
<tr>
<th>B) English – 4 years required</th>
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<tr>
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<thead>
<tr>
<th>C) Mathematics – 3 years required, 4 recommend</th>
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<th>Yr 2</th>
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<tbody>
<tr>
<td>Algebra 1 (H)</td>
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<td>Geometry (H)</td>
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<table>
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<th>D) Lab Science – 2 years required, 3 recommend</th>
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<th>Yr 2</th>
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<tbody>
<tr>
<td>Science Academy (H)</td>
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<tr>
<td>Sustainable Ag</td>
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<tr>
<td>Ag Soils/Chemistry</td>
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<table>
<thead>
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<th>E) Foreign Lang – 2 years required, 3 recommend</th>
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<table>
<thead>
<tr>
<th>F) Visual/Performing Arts – 1 year required</th>
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<th>Yr 2</th>
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<tbody>
<tr>
<td>General Art</td>
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<tr>
<td>Drawing/Painting</td>
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<tr>
<td>Studio Art AP</td>
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<tr>
<td>Ceramics</td>
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<tr>
<td>Drama II</td>
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<td>Concert Choir</td>
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<td>Marching/Concert Band</td>
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<tr>
<td>Dance (Int, Adv)</td>
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<table>
<thead>
<tr>
<th>G) Electives – 1 year required</th>
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<th>Yr 2</th>
<th>Yr 3</th>
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<tbody>
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<td>Journalism (1, 2)</td>
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### PRHS Required for Graduation

<table>
<thead>
<tr>
<th>History – 3 years required</th>
<th>Yr 1</th>
<th>Yr 2</th>
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<tr>
<th>Mathematics – 3 years required</th>
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<th>Lab Science – 3 years required</th>
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### Visual/Performing Arts – 1 year required

May be fulfilled by CTE courses for high school graduation only

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<thead>
<tr>
<th>General Art</th>
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<tbody>
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<td>Concert Choir</td>
<td>Marching/Concert Band</td>
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### Electives – 7 ½ years (75 credits) required

| Agriculture program classes |      |      |      |      |
| CTE classes |      |      |      |      |
| English electives |      |      |      |      |
| History electives |      |      |      |      |
| Science/engineering electives |      |      |      |      |
| Math electives |      |      |      |      |

### PE – 2 years required

<table>
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<th>PE 9</th>
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<tbody>
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<td>Weight Training &amp; Conditioning</td>
<td>Lifetime Fitness</td>
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<tr>
<td>Beg/Int/Adv Dance</td>
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